

# Welcome



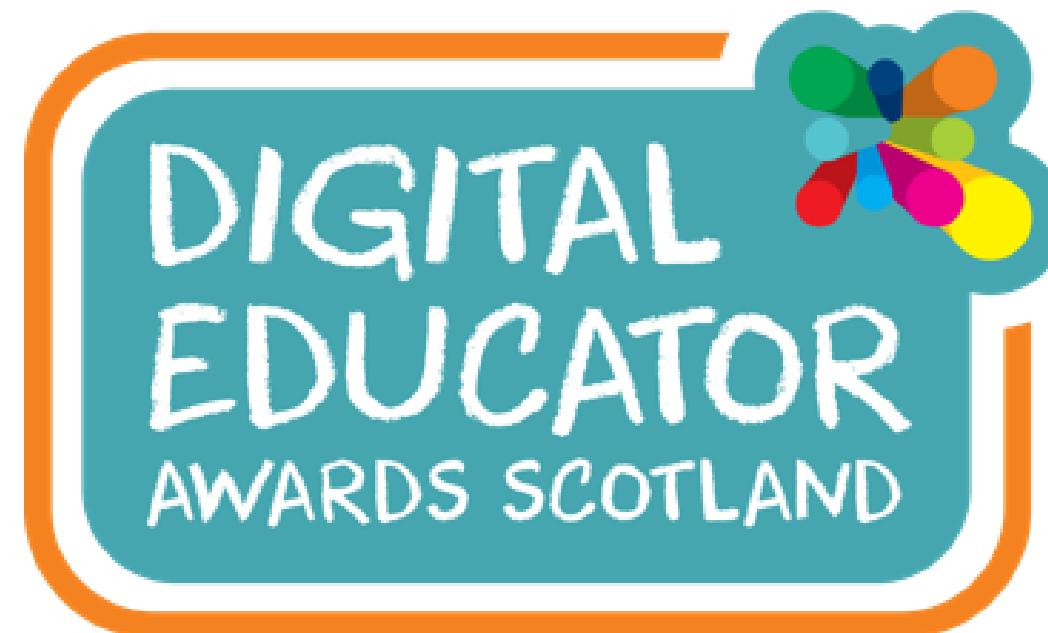
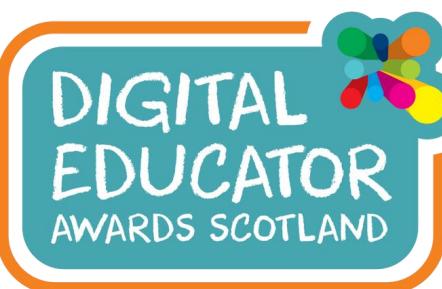


**Elevate your professional standing  
with Digital Educator Awards Scotland**

**Induction Webinar  
26 and 28 January 2026**



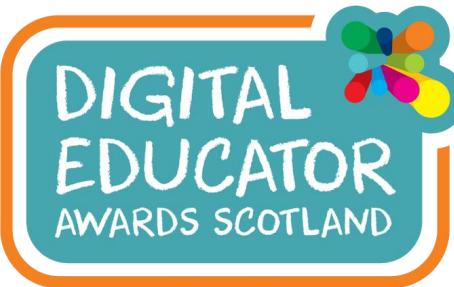
# Who we are



Intel®  
Skills for  
Innovation



# Agenda



Who we are

Programme Aims

Eligibility

Award pathways

Roadmap

Intel® Skills for Innovation

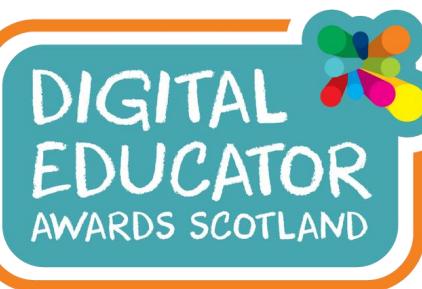
Impact

Discussion and Questions

# About the Digital Educator Awards Scotland



# Programme Aims



Digital Educator Awards Scotland (DEAS) aims to:



## Recognise Educators

Who excel in digital pedagogy, leadership and innovation



## Support professional learning

through clear frameworks and ready-to-use resources



## Enhance digital capacity

Across the Scottish education workforce



## Align digital teaching practices

With established national and international standards (e.g. GTCS, Essential Digital Skills, ISTE standards)

# Evidence-informed practice



The DEAS is based on current teacher digital skills frameworks, guidelines on artificial intelligence and the awards reference a number of European digital education policy initiatives and the best from other jurisdictions.

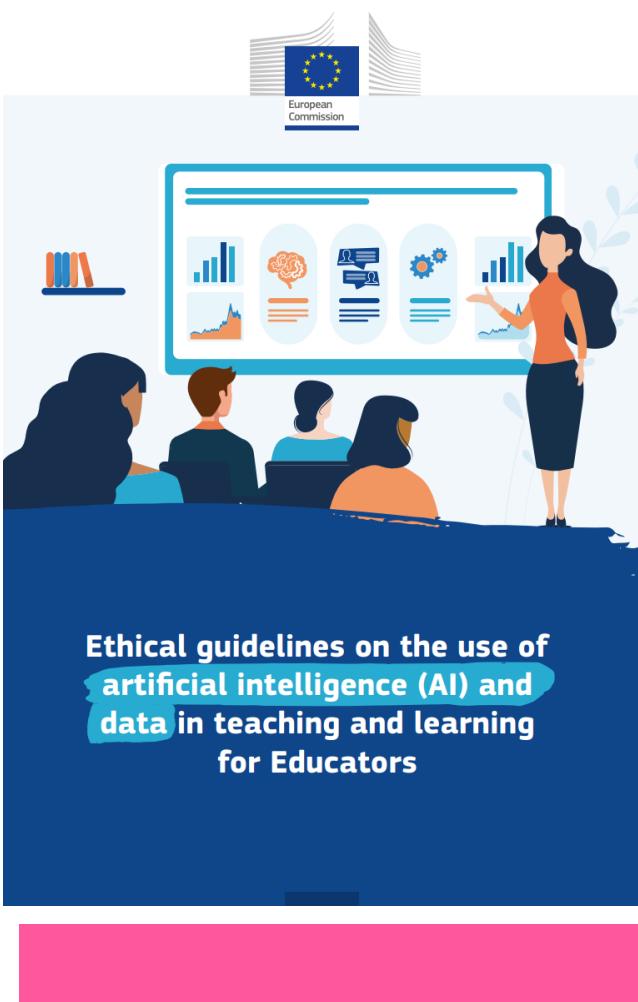
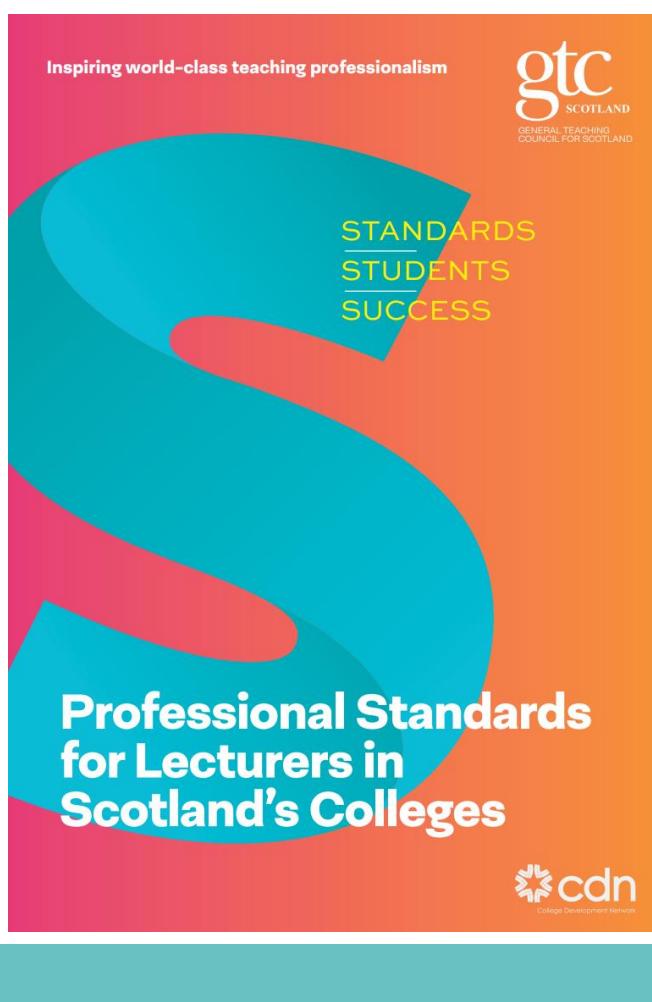
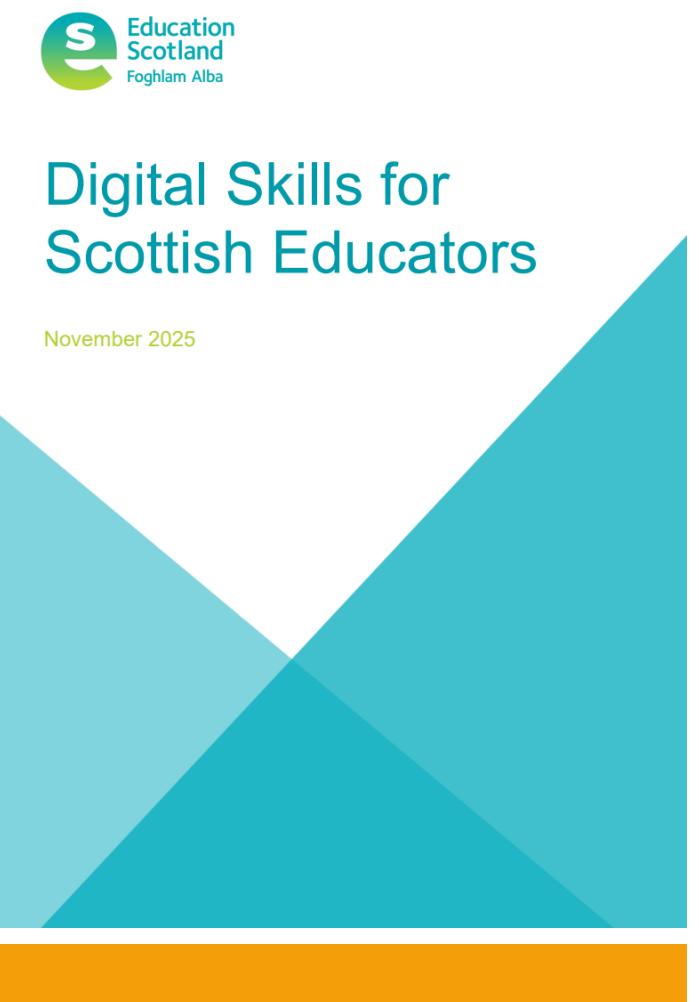
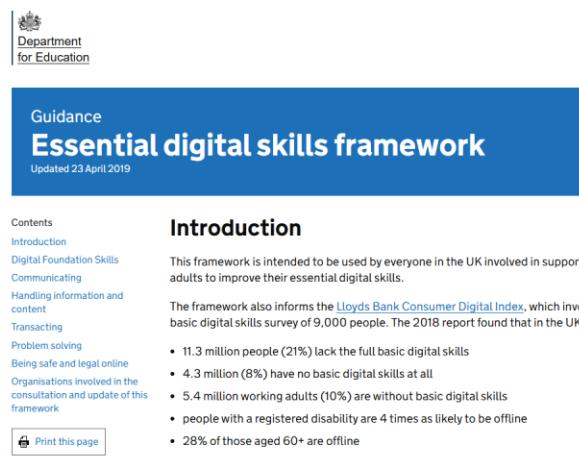
Essential digital skills framework

Digital Skills for Scottish Educators

Professional Standards for Lecturers in Scotland's Colleges

ISTE standards for higher education

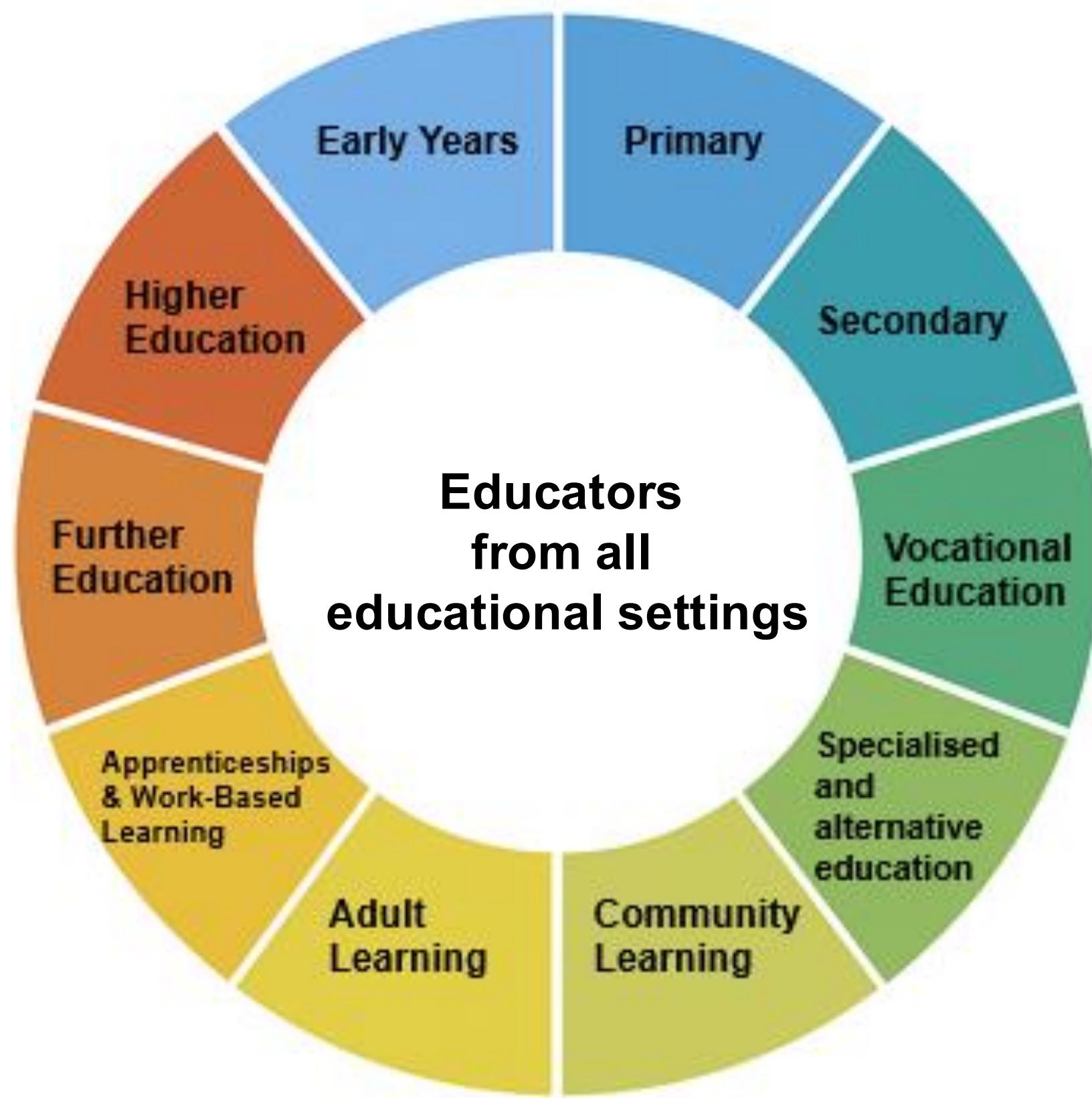
AI Frameworks and Guidelines



# Who is the award for?



Open to all educational practitioners in all areas of education and training.



# Digital Educator Award



The Digital Educator Award Scotland recognises educators who demonstrate continued, varied, and effective digital learning and teaching.

Candidates are invited to submit examples of their digital practices based on the *Digital Skills for Scottish Educators*, *General Teaching Council for Scotland (GTCS) standards for Further Education*, or *International Society for Technology in Education (ISTE) guidelines for Higher Education*.

Submissions should highlight how teaching strategies have positively impacted student learning, motivation, attainment, or engagement.

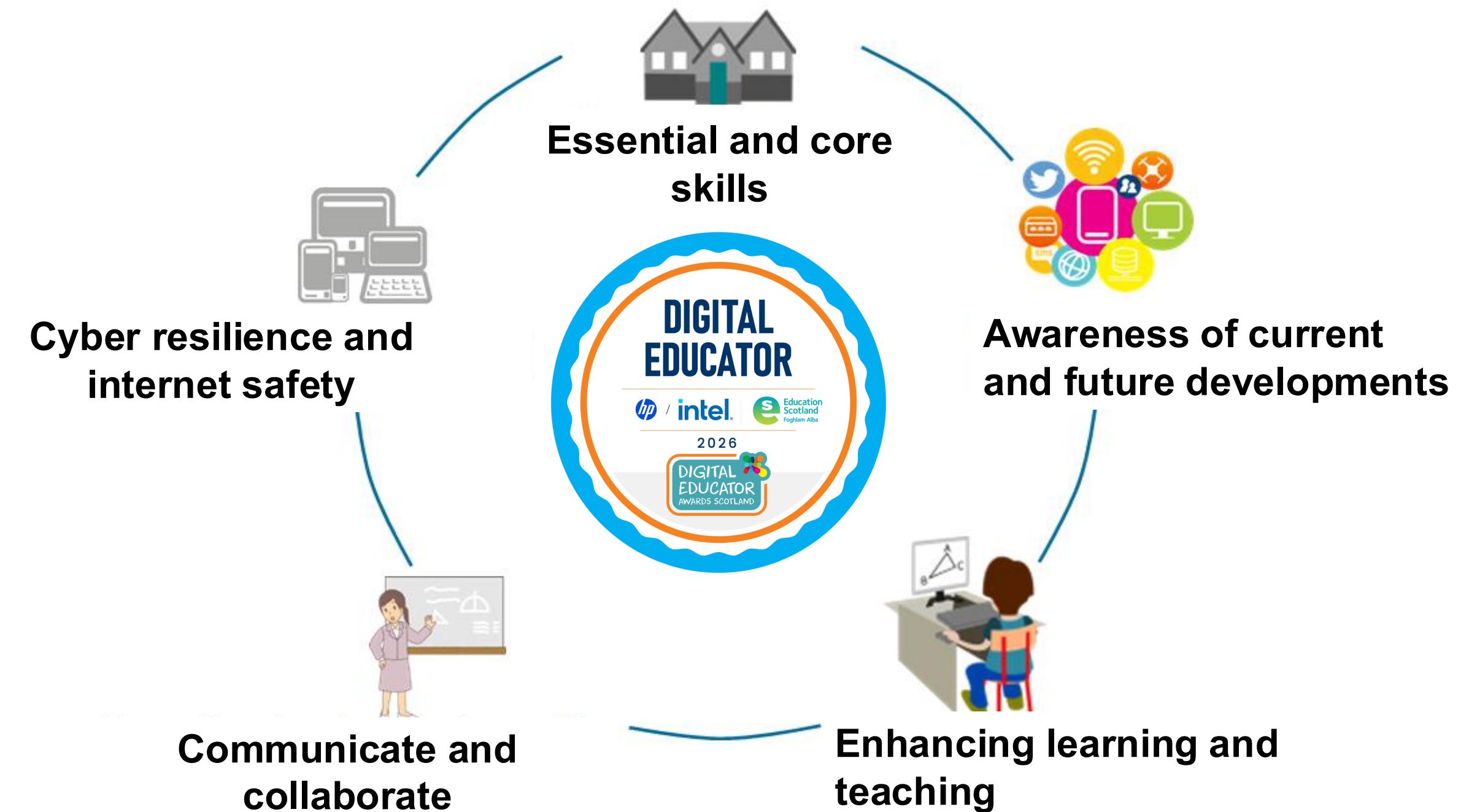
Key areas covered include:

- **Essential Skills:** Using devices and platforms with colleagues and learners
- **Core Skills:** Cyber resilience, internet safety, communication, collaboration, instructional skills, and awareness of trends
- **Enhancing Teaching & Learning:** Evidence of how digital tools have improved the learning experience.

# Digital Educator Award Evidence



For each of the five award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 25 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.



# Digital Influencer Award



**The Digital Influencer Award Scotland** recognises educators and practitioners whose collaborative efforts have significantly impacted teaching, learning, assessment, or professional development, with visible influence on colleagues within or beyond their organisation.

Examples include:

- advancing computational thinking across the curriculum
- implementing digital tools or platforms
- leading digital learning initiatives in clusters or subject groups.

# Digital Influencer Award Evidence



For each of the three award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 15 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.

## Innovative Practice

Individually and/or collaboratively initiated innovation in their own practice and how that practice has had impact on teaching and learning.

**Note:** The submission should include a reflection on how the collaboration was initiated, its challenges and outcomes and how it has been maintained to support sustainable change.

## Digital Influencer Award



## Sustained use of digital tools to support and enrich teaching and learning

Effective and sustained use of digital tools to support and enrich teaching, learning, assessment and professional development or administration innovations among colleagues within and/or beyond the organisation.



## Impact

Co-create methods of recognising and evaluating the impact of the effective use of digital tools in their practice and how it supports CRIS principles among educators and their learners.

# Digital Leader Award



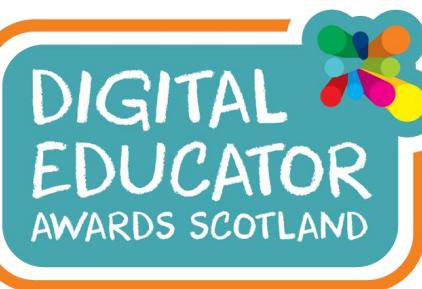
**The Digital Leader Award Scotland** recognises the impact of strategic digital leadership in schools, colleges, or organisations.

The candidate should demonstrate how their decisions have shaped digital policy and guided the organisation's digital strategy.

Typically, the applicant will hold a leadership role, such as digital coordinator, e-learning coordinator, or senior management member responsible for digital initiatives.

They may also work in digital support or CLPL (Career-Long Professional Learning) activities, collaborating with other organisations or national / international partnerships.

# Digital Leader Award Evidence



For each of the five award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 25 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.

**Note:** The submission should include a reflection on how the collaboration was initiated, its challenges and outcomes and how it has been maintained to support sustainable change.



## Digital Policy Development

Initiating and supporting digital policy development that aligns with key Sectoral digital policy.



## Impact of CLPL

Planning, monitoring and evaluating the impact of CLPL; Advising or engaging in policies and other actions relating to procurement.



## Digital Innovation

Implementation and evaluation of impact of digital innovation on learners.



## Sectoral Policy Implementation

Implementing key sectoral policy/quality standards in relation to digital learning, teaching and assessment



## Digital for audit

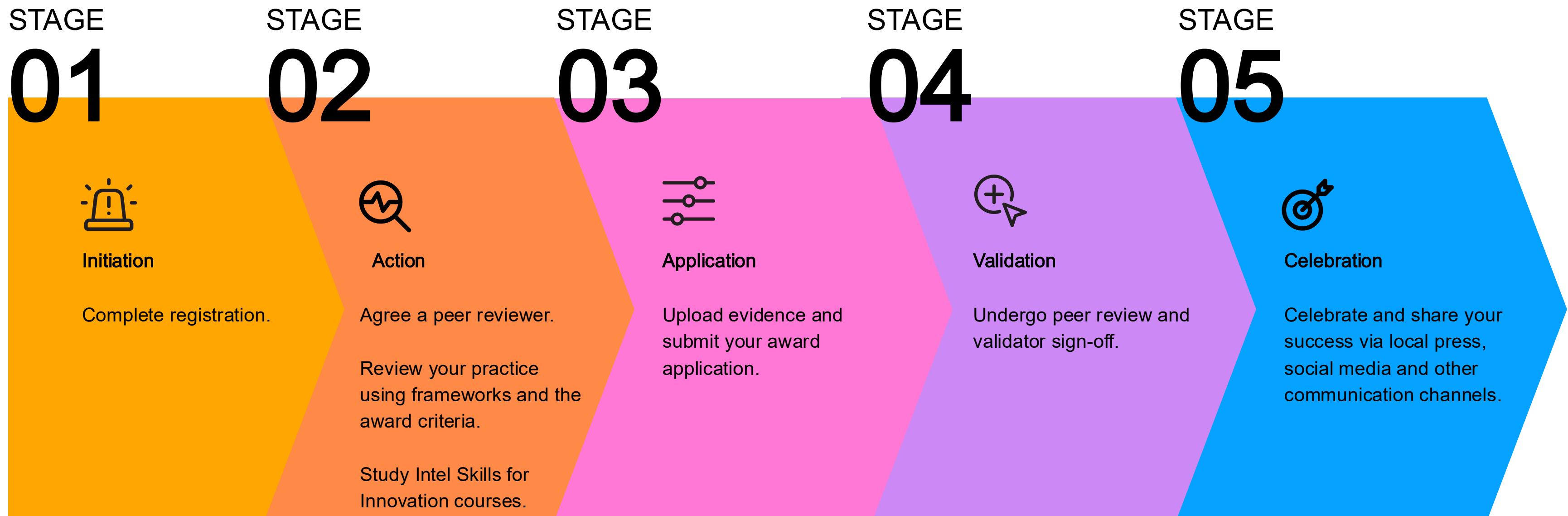
Supporting how digital technologies can support institutional reviews of HGIOS4 or HGIOCLD.

# Digital Leader Award

# Roadmap to Success



# The award process at a glance



Agree on your Peer Reviewer. Give them the Peer Reviewer checklist. Ask them to register on the DEAS website

# DEAS Roadmap



Note: if already registered on the Digital Schools Awards website, use the same login for the Digital Educator Awards website.



# Applicant timeline and checklist

## (downloadable handout)

### Digital Educator Awards Scotland (DEAS) Applicant Timeline and Checklist



You've secured your place on the Digital Educator Awards. Now it's time to ace it! Use the following checklist to ensure that you're fully prepared to complete your application and wow your peer reviewer and validator!

#### Launch: January 2026

- Attend a launch webinar or listen to the recording.  
Monday 26 January 2026 4-5pm or Wednesday 28 January 2026 4-5pm
- Following the Induction Webinar, confirm the award(s) you plan to apply for at [Post Induction Webinar Feedback Form – Digital Educator Awards Scotland – Fill in form.](#)
- Register for the Digital Educator Awards at [portal.digitaleducatorawards.com](http://portal.digitaleducatorawards.com). If you are already registered on the Digital Schools Awards website, go directly to sign in and use the same credentials (email and password).

#### February 2026

- Agree an appropriate Peer Reviewer (PR) to support you in your application. The Validator will be a member from the Local Authority Digital Team.
- Ask your PR to register at [portal.digitaleducatorawards.com](http://portal.digitaleducatorawards.com). If they are already registered on the Digital Schools Awards website, they should go straight to sign-in and use the same email and password.
- Schedule catch up meetings with your PR, over February, March and April. Time and duration to be determined between you, e.g. a 20-minute catch up, once a month.
- Attend Intel® Skills for Innovation webinar (two dates) or watch the recording.  
Wednesday 18 or Thursday 19 February 2026
- Complete Intel® Skills for Innovation training of your choice.
- Attend a writing retreat(s) and work on your application.  
Tuesday 10 February 2026 4-5.30pm and Monday 23 February 2026 4-5.30pm

#### March 2026

- Complete Intel® Skills for Innovation training of your choice.
- Attend a writing retreat(s) and work on your application.  
Thursday 12 March 2026 4-5.30pm and Wednesday 25 March 2026 4-5.30pm

#### April 2026

- Complete Intel® Skills for Innovation training of your choice.
- Attend a writing retreat(s) and work on your application.  
Thursday 16 April 2026 4-5.30pm and Monday 20 April 2026 4-5.30pm
- Submit your application\* by 30 April 2026.  
\*Before submitting, check you have no more than 5 pieces of varied and relevant evidence per criteria. Ensure data protection and confidentiality is maintained. Check you have completed all sections. Add the email address for your PR and Validator. If applying for the DI or DL award, check you have completed the reflective review.

#### June 2026

- Create a plan to celebrate and share your success! (blog post, newsletter, local radio, press release to your local newspaper, update your CV, share on social media).


**Thank you for agreeing to be a peer reviewer.**

Your role entails reviewing the work of one or more of your colleagues who have applied for the Digital Educator Award Scotland (DEAS). As a peer reviewer, you are acting as a trusted colleague who can offer informed, constructive feedback into the applicant's digital practice. Your role is to confirm the authenticity of the submission, highlight strengths and innovations, and provide encouragement that supports the applicant's professional growth. This is a professional dialogue, not a performance review.

**As a peer reviewer, you should meet one or more of the following criteria:**

- Belong to the same institution as the applicant. Where this is not possible, a peer reviewer can be selected from a cluster, a network group or someone from a local education authority who has knowledge of the institution and its digital journey.
- Be in an overseeing position in relation to the applicant.
- Have a strategic or other role within the institution so that you can view the submission from the perspective of the overall aims of the school.
- Have sufficient understanding of the role of digital technologies in learning and teaching to make valid and reliable judgements about the submission.
- Be willing to support the applicant in their submission and, where appropriate, provide positive, constructive and forward-looking advice.

**Time required:**

We anticipate 3.5 hours of your time, as follows:

- Short catch-up meetings across February – April (3 x 20-minutes, 1 hour)
- Online training (1.5 hours)
- Review the final application (1 hour)

**February 2026**

- Register on [portal.digitaleducatorawards.com](http://portal.digitaleducatorawards.com). If you are already registered on the Digital Schools Awards website or you have registered as an applicant for a Digital Educator Award(s) you do not need to register again.
- Schedule catch up meetings with the applicant, over February, March and April. Time and duration to be agreed jointly, e.g. 20-min catch up every month.
- Meet with applicant to review the chosen award(s) and initial progress on gathering evidence to support the application.

**March 2026**

- Meet with applicant to review progress
- Attend training for peer reviewers (or watch the recording, following the event). Training Webinars: 2 March 2026 4–5pm or 4 March 2026 4–5pm

**April 2026**

- Meet with applicant to review final progress prior to the submission deadline of 30 April 2026.

**May 2026**

- Between 1 – 15 May 2026 complete your peer review of the applicant's submission on the DEAS website [digitaleducatorawards.com](http://digitaleducatorawards.com), providing short comments on each section of the applicant's submission. The deadline to complete peer reviews is 15 May 2026.

# Peer Reviewer timeline and checklist

## (downloadable handout)

# Validator timeline and checklist

## (downloadable handout)

### Digital Educator Awards Scotland (DEAS) Validator Timeline and Checklist



#### Thank you for agreeing to be a Validator.

Your role entails the final sign-off for each Digital Educator Awards (DEAS) submission. Your role is to confirm that the peer-review process has been conducted appropriately, that the submission is authentic, genuine and that it aligns with the institution's digital vision and strategic priorities. You are not assessing the quality of teaching itself. Your task is to verify the integrity and completeness of the process and provide assurance of authenticity and quality.

#### As a Validator, you should meet the following criteria:

- You are senior to the applicant, for example, a headteacher, principal, senior teacher or digital coordinator or you may be external, for example, someone in the local education authority or a member of the DEAS team.

#### Time required:

We anticipate 30 – 45 minutes to validate an application which must be completed between the 16<sup>th</sup> and 31<sup>st</sup> May 2026.

#### February 2026

- Check you can login and access the website, in preparation for validating the completed submission in May 2026.

#### March 2026

- Attend training for validators (or review the recording following the event).  
2 March 2026 4-5pm  
4 March 2026 4-5pm

#### April 2026

- No activity

#### May 2026

- Between 16 – 31 May 2026 complete the validation of the applicant's submission on the DEAS website. Sign off the submission as authentic and relevant to the digital goals of the institution. The deadline for all validations is 31 May 2026.

# Online Writing Retreats



Following the launch of the Digital Educator Awards, we encourage you, where possible, to block out time to attend all of the writing retreats, or as many as you can. The dates and times are available on the [DEAS website](#).

The retreats are designed to give you dedicated, uninterrupted time to work on your application. It is anticipated that completing your application will take around 10 hours, and booking a series of retreats will help ensure you have sufficient time planned in to complete it.

The writing retreats also offer opportunities to ask questions about your application, receive guidance, and have protected space to write and reflect. In addition, you may have the chance to peer-review colleagues' applications, which can provide valuable insight and feedback to strengthen your own submission.

The writing retreats offer:

- **Supportive community:**

You will be working alongside others who are preparing their applications, creating a supportive environment that can help maintain focus and motivation.

- **Expert facilitation:**

Retreats are facilitated by experienced colleagues who can offer advice, examples, and clarification on award criteria.

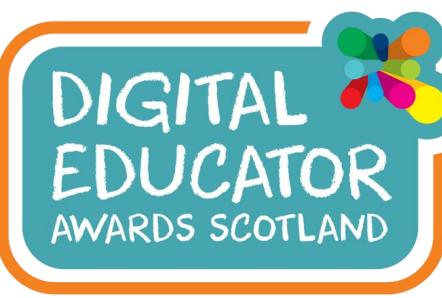
- **Flexibility:**

While attendance is encouraged, we recognise that schedules vary. Even attending one or two sessions can make a meaningful difference to your progress.

- **Outcome:**

Participants from previous programmes have often reported that structured writing time significantly increased their confidence and the quality of their final submission.

# Timeline 2026



January 2026

February 2026

March 2026

April 2026

May 2026

June 2026

<p>Launch webinars 26 January 4-5.30pm 28 January 4-5.30pm</p> <p>10 Feb - Writing Retreat 4-5.30pm 18 Feb 4-5pm Intel training webinar 19 Feb 4-5pm Intel training webinar 23 Feb Writing Retreat 4-5.30pm</p> <p>All applicants auto-enrolled for the Intel® Skills for Innovation PD Suite and attend their chosen training.</p>	<p>Confirm the award(s) you are applying for.</p> <p>Agree your Peer Reviewer. Give them the Peer Reviewer checklist.</p> <p>Register on the DEAS website.</p> <p>Review your practice against frameworks &amp; the DEAS award criteria.</p> <p>Follow the Applicant checklist.</p>	<p>Intel® Skills for Innovation PD training continues.</p> <p>Training webinars for:</p> <ul style="list-style-type: none"> <li>• Peer Reviewers</li> <li>• Validators</li> <li>• 2 March 4-5.30pm</li> <li>• 4 March 4-5.30pm</li> </ul> <p>12 March Writing Retreat 4-5.30pm</p> <p>25 March Writing Retreat 4-5.30pm</p>	<p>16 April Writing Retreat 4-5.30pm</p> <p>20 April Writing Retreat 4-5.30pm</p> <p>30 April - Applicant Deadline to Upload evidence</p>	<p>1 – 15 May - Peer reviews take place</p> <p>18 – 29 May - Validator reviews</p>	<p>Celebrate achievements!</p> <p>Plan how to share your success – radio interview, local press, blog post, podcast, social media, add to your CV and email signature.</p>

If already registered on the Digital Schools Awards website, use the same login for the DEAS website.



# Intel® Skills for Innovation

Alignment with the DEAS Framework

January, 2026



# Intel's Three Pillar Strategy



**Building resilient  
Education systems**



**Harnessing AI  
and emerging  
technologies**



**Investing in  
digital skills  
building**

**Accessibility, Equity, Security, Sustainability**

# Introducing Intel® Skills for Innovation Framework

Integrate technology activities into existing curriculum and everyday teaching and learning to build mindsets and skillsets

## Adoption Framework & Programs



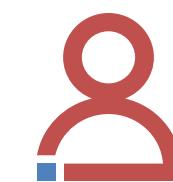
### Plan

SFI Planning Toolkit



### Experience

SFI Starter Pack



### Learn

SFI Professional Development



Targeted Mindsets & Skillsets

# Skills for Innovation – Global Impact



**300k+**  
**Teachers**

Enhancing Teacher Skills  
Through Workshops, Online  
Trainings and Events



**150+**  
**Countries**

Engage with local communities,  
governments and partners



**400+**  
**Ambassadors**

Promoting Innovation and Skills  
Development Thought  
Leadership



**100+**  
**Partners**

Creating new learning  
experiences

**Infusing technology in everyday teaching and learning**

Intel® Skills for Innovation

# Intel® SFI Professional Development

#IntelEdu



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• A Hyve Event

# Intel® SFI Professional Development Goals

The Intel SFI Professional Development suite trains educators to:

- Have the skills required to **adapt technology in their virtual or physical teaching environments**
- Know how to **create technology-infused learning experiences** that build their students' **future-ready skills**
- Be **up to date with trends** impacting their students' future and equip them with tools to **maximize their students' learning outcomes** in anywhere learning scenarios

# Intel® SFI Professional Development Overview

## New Professional Development Suite

Intel® SFI Professional Development provides more than 80 hours of e-learning and in-person workshops and uses a model consisting of four levels that transition educators from adapters of technology to mentors of innovation.

### 1 Adapter

#### Adapter of Technology

Support educators who are new to technology in building a strong foundation for basic digital fluency through a mix of F2F and supervised, online modules.

### 2 Owner

#### Leader of Learning Experiences

Help educators transition from being content experts to becoming effective owners and leaders of learning experiences in anywhere learning scenarios.

### 3 Catalyst

#### Catalyst of Creative Confidence

Enable educators to reimagine learning experiences with technology to empower students to become confident innovators.

### 4 Mentor

#### Mentor Upgraded Mindsets

Introduce educators to the upgraded mindsets that are essential for students to thrive in the 4th Industrial Revolution and successfully navigate unknowns of tomorrow.

#### Goal

Achieve student readiness for the 4th Industrial Revolution and beyond.

**Get Educators Ready  
for the Future of Education**

# AI Professional Development Courses

**AI for Accessible Learning**

**Ethical AI in Education**

**Human-machine frontier**

Future of Jobs Report 2025  
Human-machine frontier

Proportion of tasks completed predominantly by technologies (machines, algorithms etc.), predominantly by people, or by a combination of the two

Now: 22% Technology, 30% Combination, 47% People

By 2030: 34% Technology, 33% Combination, 33% People

Source: World Economic Forum, Future of Jobs Report 2025.

## Objective

- To provide an AI learning path for educators on their SFI PD learning journey
- To build up educator professional competence in the use of AI, AIPC educational content
- Increase use cases for AIPC in education

## Value Proposition

Educator-focused professional development unlocking opportunities for educators to be able to

- Tie the pieces of AI and AIPC usage in pedagogy practices
- Explore AI, AIPC use cases
- Create new professional development courses that serve as the go-to AI, AIPC learning path for the SFI educator.
- Learning Reward: Receive AI Intel® SFI certification

# Intel® SFI Professional Development Courses Mapping

## Alignment with DEAS Framework

Core Skills: Cyber Resilience and Internet Safety

**Level 2 Course 1:**  
Introduction to Learning Remotely  
**Level 2 Course 2:**  
Establishing Effective Educator-Machine Partnerships  
**Level 2 Course 4:**  
Strengthening Real-World Relevance in the Classroom  
**Level 3 Course 1:**  
Analytical Thinking Through Data

Core Skills: Information and Data Literacy

**Level 2 Course 1:**  
Introduction to Learning Remotely  
**Level 2 Course 2:**  
Establishing Effective Educator-Machine Partnerships  
**Level 3 Course 1:**  
Analytical Thinking Through Data  
**Level 3 Course 2:**  
Critical Reasoning to Make Better Decisions

Skills for the Workplace: Communication and Collaboration

**Level 2 Course 1:**  
Introduction to Learning Remotely  
**Level 2 Course 3:**  
Fostering Student Engagement in the Age of Digital Distraction  
**Level 3 Course 3:**  
Bridging the Creativity Gap  
**Level 4 Course 1:**  
From Waterfall to Agile Mindset  
**AI in Education**  
AI for Educator Productivity

# Intel® SFI Professional Development Courses Mapping

## Alignment with DEAS Framework

Skills for Teaching and Learning:  
Pedagogy in a Digitally Enabled Learning  
Environment

[Level 3 Course 3:](#)

Bridging the Creativity Gap

[Level 4 Course 1:](#)

From Waterfall to Agile Mindset

[Level 4 Course 2:](#)

From Operational to Strategic Thinking

[Level 4 Course 3:](#)

From Follower to Entrepreneurial Mindset

[AI in Education](#)

AI for Accessible Learning

Career Long Professional  
Learning and Leadership.

[Level 2 Course 2:](#)

Establishing Effective Educator-Machine  
Partnerships

[Level 2 Course 4:](#)

Strengthening Real-World Relevance in the  
Classroom

[Level 3 Course 3:](#)

Bridging the Creativity Gap

[Level 4 Course 2:](#)

From Operational to Strategic Thinking

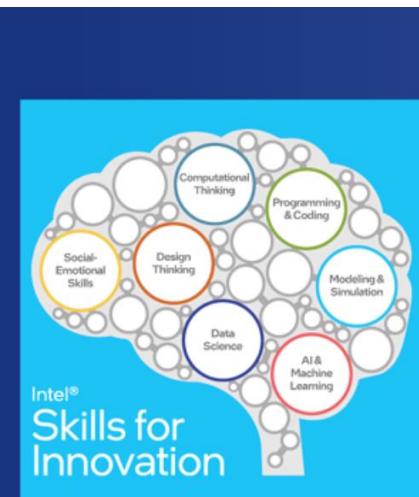
[AI in Education](#)

Ethical AI in Education

# Course Certificate of Completion



# Level Certificate of Completion



## Skills for Innovation Certificate of Completion

Reinhard Tio  
SFI School

Professional Development - Level 1  
Adapter of Technology  
Program Completed

4 hours | 12 January 2026

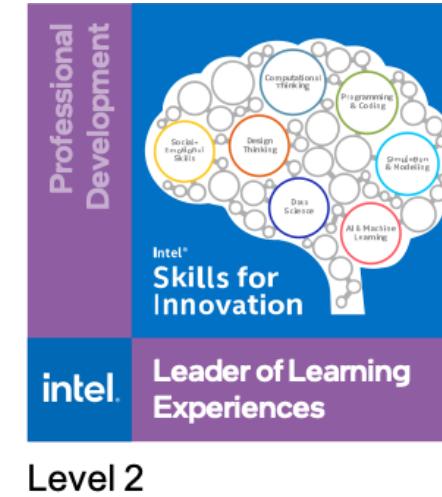
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# Badges and Course Certificates

Upon completion of each milestone, educators will be awarded a digital badge and certificates

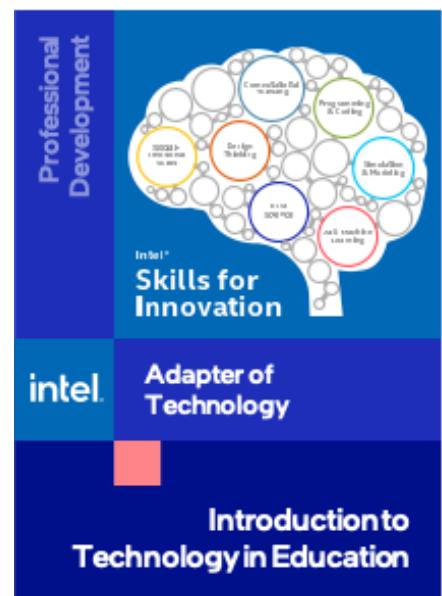
Level Badges – On completion of each level



Level Certificates – On completion of each level



Course Badges – On completion of each course



Course Certificates – On completion of each course



# Path Forward

Next Steps

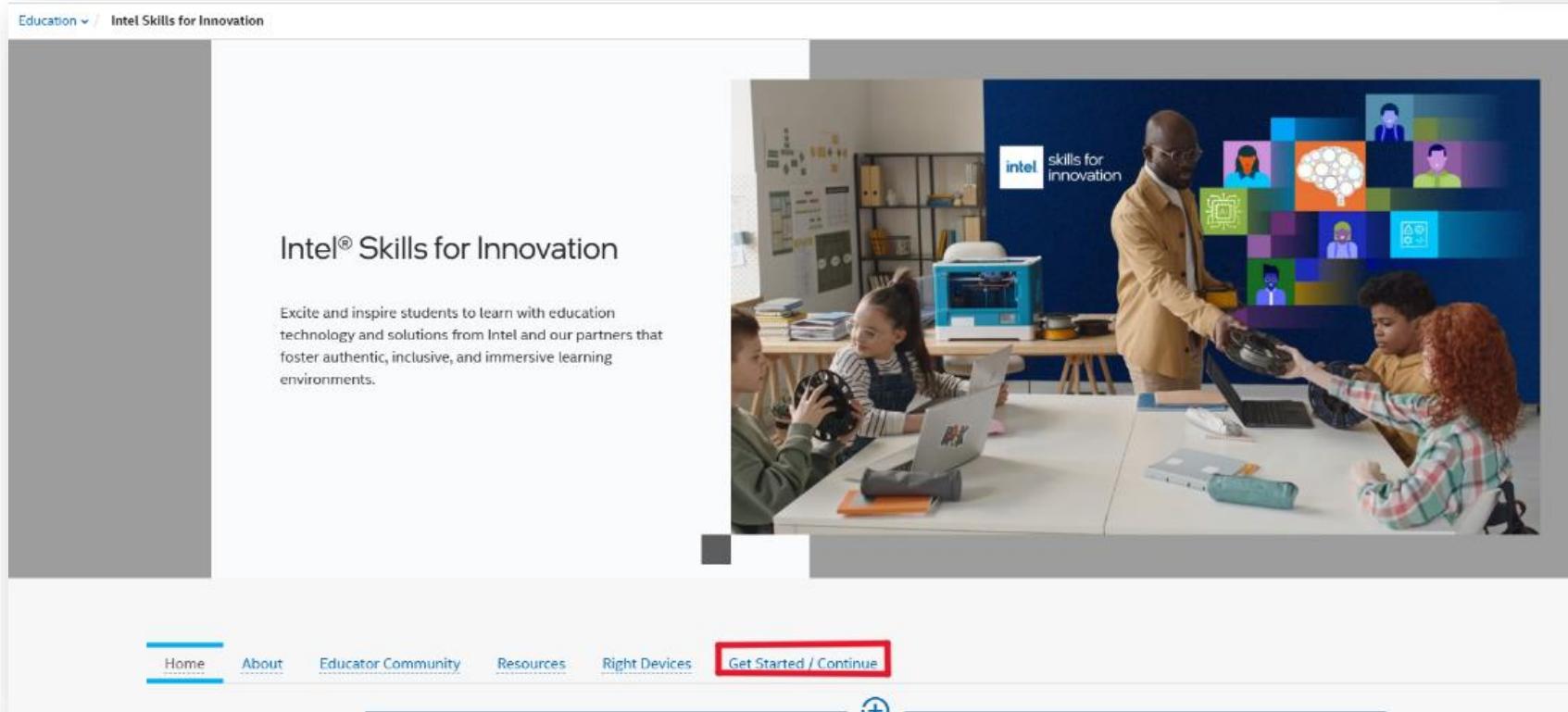
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• A Hyve Event

# Begin your SFI learning journey - *use the code DigitalAwardsSFI*



Visit <https://skillsforinnovation.intel.com>

- Get Started/Continue link or button
- Complete the one-time account setup

A screenshot of the Intel Skills for Innovation enrollment page. The page has a header with the Intel logo and navigation links: PRODUCTS, SUPPORT, SOLUTIONS, DEVELOPERS, PARTNERS, and FOUNDRY. Below the header, there is a large button with the text 'Enroll for the Intel® Skills for Innovation Program'. Underneath the button, there is a progress bar with three steps: 'Account Created' (filled), 'Additional Information' (empty), and 'Submit' (empty). Below the progress bar, there is a section titled 'Please provide the below information' with a red-bordered input field containing the text 'Registration Code DigitalAwardsSFI'. At the bottom right of the page, there is a red-bordered 'Next: Submit' button.

## Enroll into the SFI program

- Upon successful account creation, you'll be directed to the enrolment page
- Enter the registration code **DigitalAwardsSFI**

# Thank You

[Intel.com/education](https://intel.com/education)



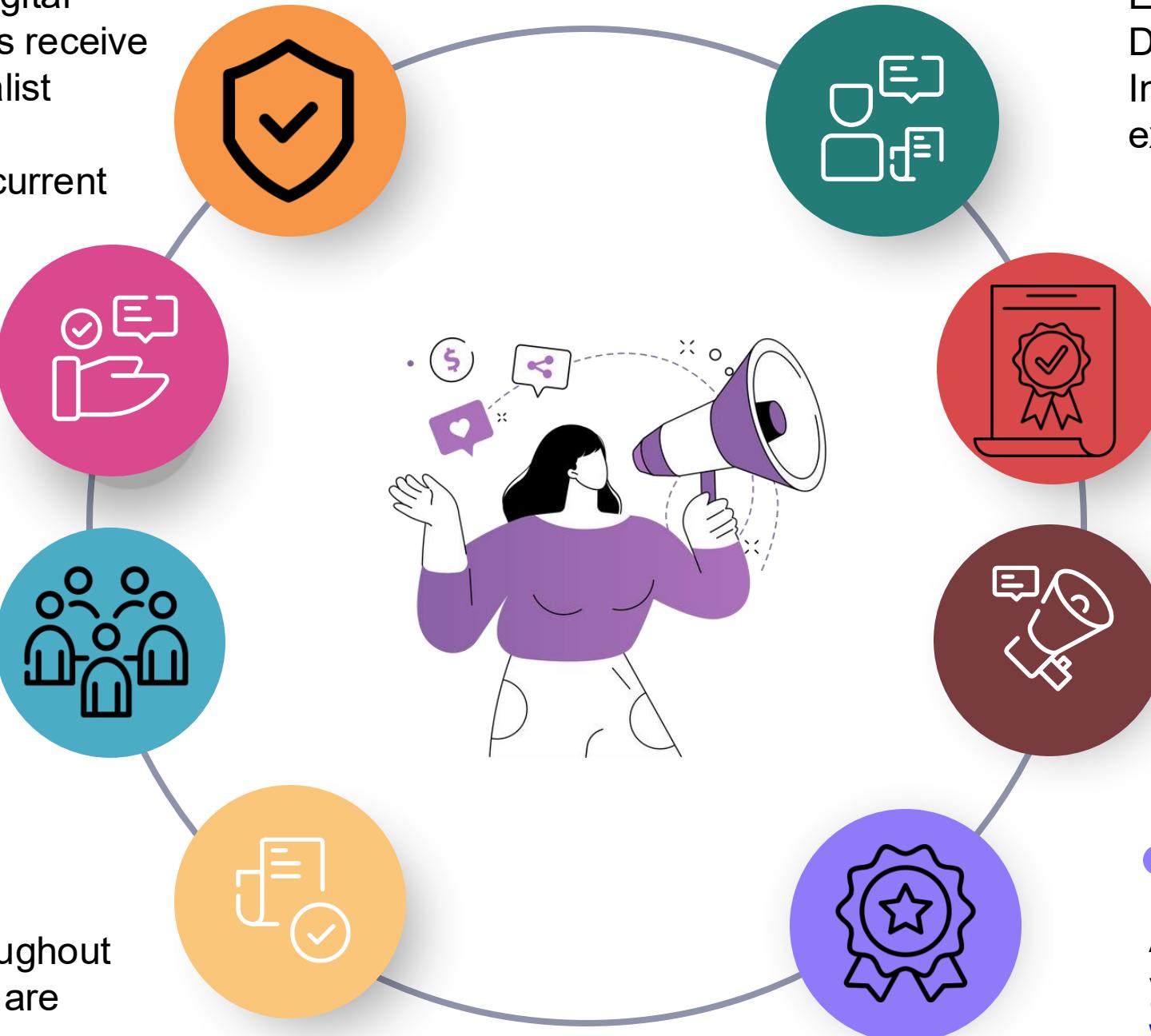
# Impact



# Impact - Why Educators should join the DEAS programme

- **Professional accreditation**

Gain national visibility for your digital innovation. Successful applicants receive formal recognition of their specialist knowledge and practice. This demonstrates expertise to both current and prospective employers.



- **Practical training**

Access to the Intel® Skills for Innovation Professional Development Suite.

- **Collaborative Community**

Connect with peers across Scotland through the DEAS scheme, share ideas and network.

- **Future readiness**

Your award travels with you throughout your career. Showcase how you are leading your digital education journey.

- **Achieve Post-Nominals**

Entitled to the post-nominals DSA-DE (for Digital Educator) / DSA-DI (for Digital Influencer) / DSA-DL (for Digital Leader), for example, Ms. Jane Smith DSA-DE

- **Receive a certificate**

Receive a certificate in recognition of your Digital Educator Award

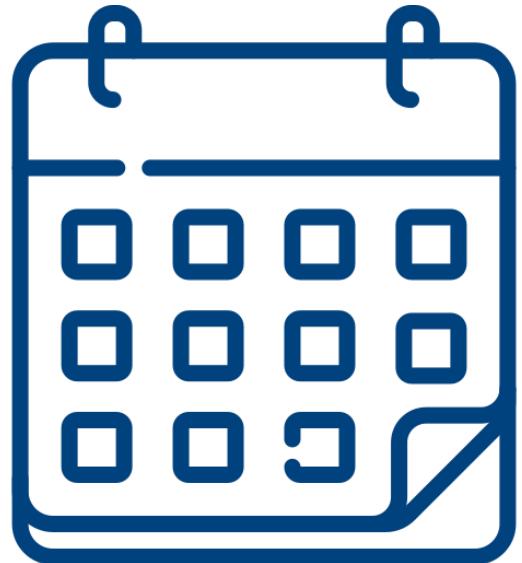
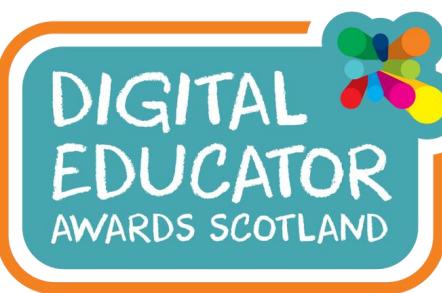
- **Be publicly recognised**

Listed on DEAS and Digital Schools Awards website – publicly recognised for your expertise.

- **Digital Badge**

Add your Digital Educator Award badge to your email signature and link to the [DEA website](#).

# Next steps



## January 2026

[Register Expression of Interest](#) to [join the programme](#) and receive invitation to Induction Webinar

Attend the Induction Webinar.

[Confirm the award\(s\)](#) you will apply for on the DEAS.

Register on the [DEAS portal](#).  
Note: if you're already registered on the DSA website, use the same login.

Review the Checklist and Timeline for your chosen award(s).

Review the FAQs on the website.



## February – March 2026

Agree on your Peer Mentor. Give them the Peer mentor checklist downloadable from the DEAS portal resources.

Meet with your Peer Mentor as you progress.

Review your practice. Start collating evidence.

Attend fortnightly writing retreats.

Attend Intel® Skills for Innovation PD Suite training and progress courses.

Peer Reviewers and Validators attend a training webinar or watch the recording.



## April – May 2026

Attend fortnightly writing retreats.

Attend Intel® Skills for Innovation PD Suite training and progress courses.

Meet to discuss your evidence and application with your Peer Reviewer.

Submit your application.

Peer reviews taking place.

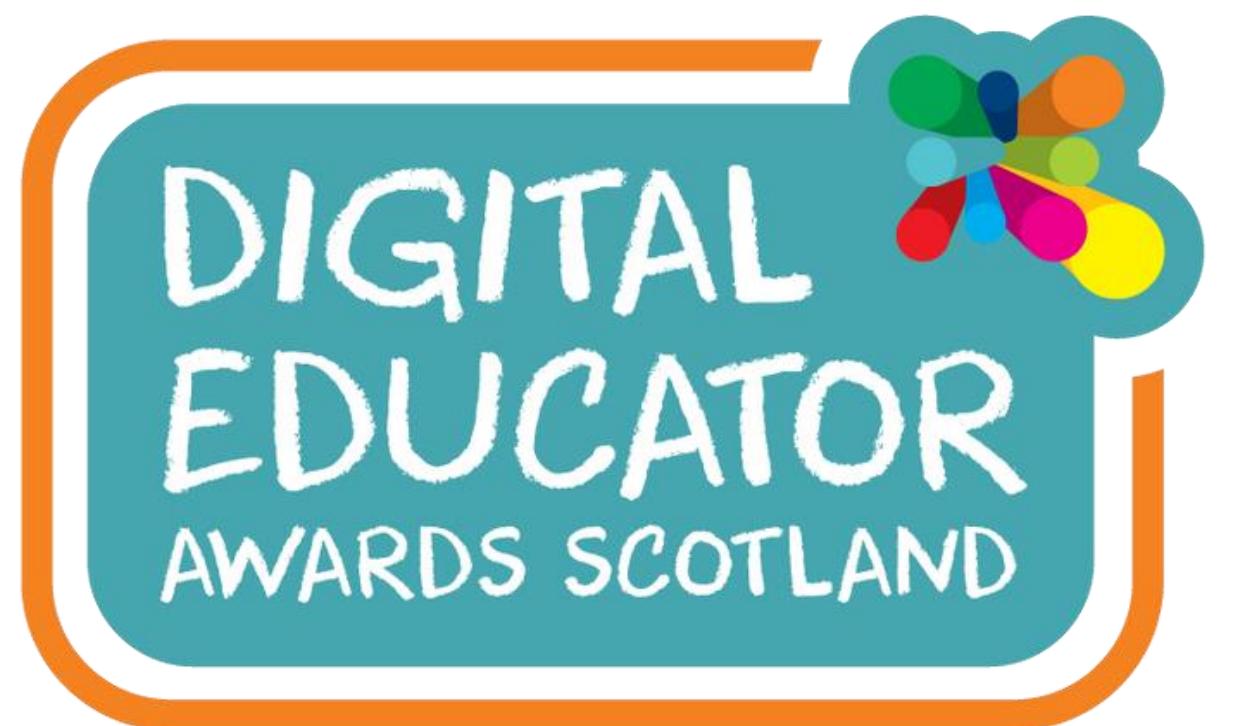
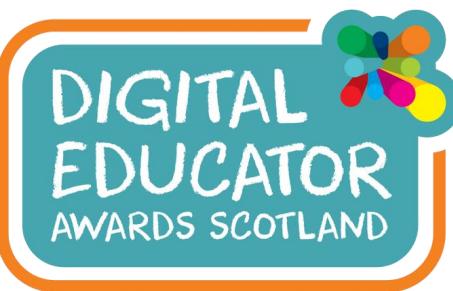
Validator signs off the awards.



## June 2026

Celebrate achievements!

Share your success.



# Questions