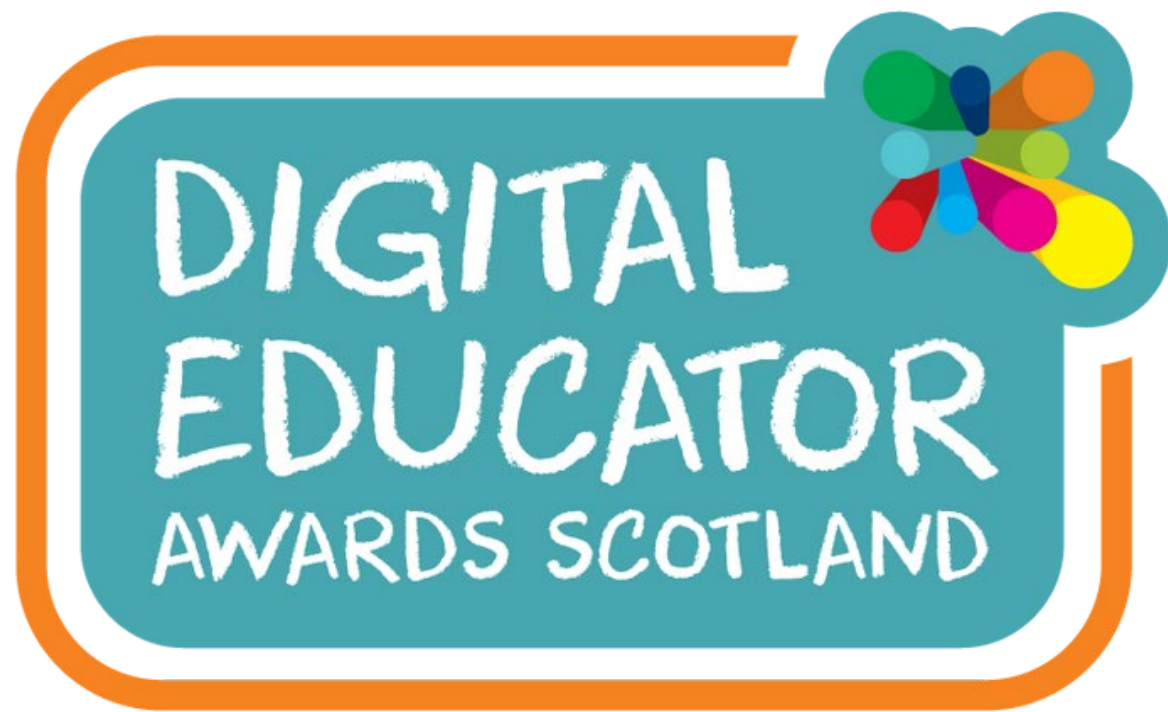


Welcome





**Elevate your professional standing
with Digital Educator Awards Scotland**

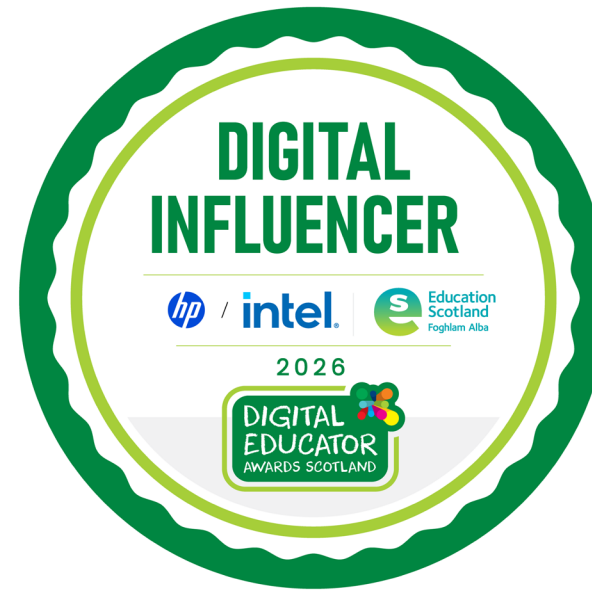
**Induction Webinar
6 May 2026 / 7 May 2026 / Access the recording**



Who we are



Agenda



Who we are

Programme Aims

Eligibility

Award pathways

Roadmap

Intel® Skills for Innovation

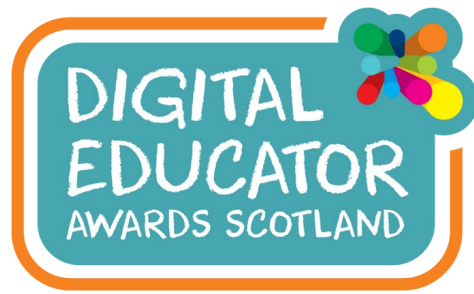
Impact

Discussion and Questions

About the Digital Educator Awards Scotland



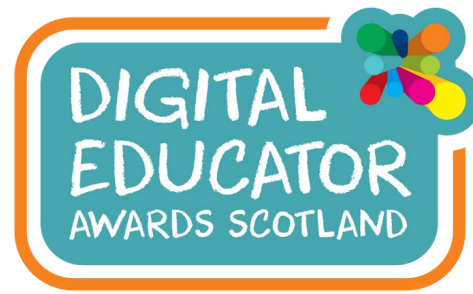
Programme Aims



Digital Educator Awards Scotland (DEAS) aims to:



Evidence-informed practice



The DEAS is based on current teacher digital skills frameworks, guidelines on artificial intelligence and the awards reference a number of European digital education policy initiatives and the best from other jurisdictions.

Essential digital skills framework

Digital Skills for Scottish Educators

Professional Standards for Lecturers in Scotland's Colleges

ISTE standards for higher education

AI Frameworks and Guidelines

Department for Education
Guidance
Essential digital skills framework
Updated 23 April 2019

Contents
Introduction
Digital Foundation Skills
Communicating
Handling information and content
Transacting
Problem solving
Being safe and legal online
Organisations involved in the consultation and update of this framework

Introduction
This framework is intended to be used by everyone in the UK involved in supporting adults to improve their essential digital skills.
The framework also informs the [Lloyds Bank Consumer Digital Index](#), which involves a basic digital skills survey of 9,000 people. The 2018 report found that in the UK:
• 11.3 million people (21%) lack the full basic digital skills
• 4.3 million (8%) have no basic digital skills at all
• 5.4 million working adults (10%) are without basic digital skills
• people with a registered disability are 4 times as likely to be offline
• 28% of those aged 60+ are offline

Digital Foundation Skills
Adults will need to have the following foundation skills which underpin all essential digital skills:

Digital foundation skills
I can:
• turn on a device
• use the available controls on my device
• make use of accessibility tools on my device to make it easier to use
• interact with the home screen on my device
• understand that the internet allows me to access information and content and that I can connect to it through Wi-Fi
• connect my device to a safe and secure Wi-Fi network
• connect to the internet and open a browser to find and use websites
• understand that my passwords and personal information need to be kept safely as they have value to others
• update and change my password when prompted to do so

Education Scotland
Foghlam Alba

Digital Skills for Scottish Educators

November 2025

Inspiring world-class teaching professionalism

gtc SCOTLAND
GENERAL TEACHING COUNCIL FOR SCOTLAND

STANDARDS
STUDENTS
SUCCESS

Professional Standards for Lecturers in Scotland's Colleges

cdn

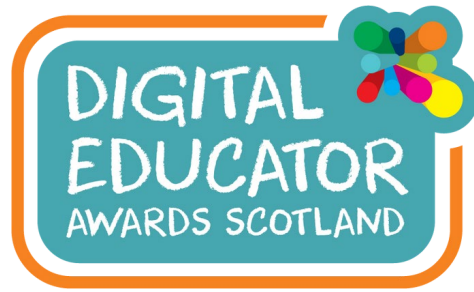
ISTE Standards

iste.org/standards

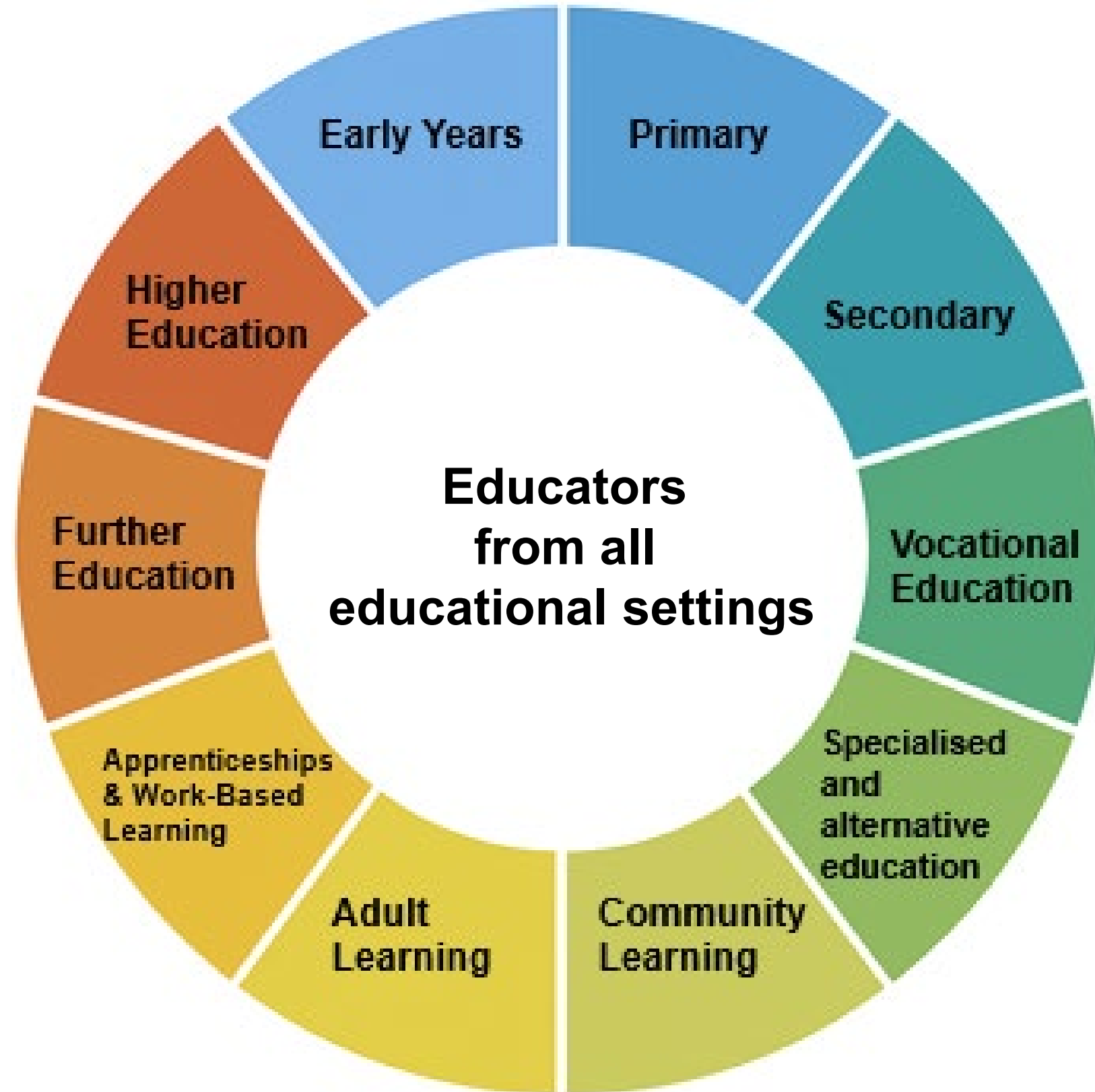
European Commission

Ethical guidelines on the use of artificial intelligence (AI) and data in teaching and learning for Educators

Who is the award for?



Open to all educational practitioners in all areas of education and training.



Digital Educator Award



The **Digital Educator Award Scotland** recognises educators who demonstrate continued, varied, and effective digital learning and teaching.

Candidates are invited to submit examples of their digital practices based on the *Digital Skills for Scottish Educators*, *General Teaching Council for Scotland (GTCS) standards for Further Education*, or *International Society for Technology in Education (ISTE) guidelines for Higher Education*.

Submissions should highlight how teaching strategies have positively impacted student learning, motivation, attainment, or engagement.

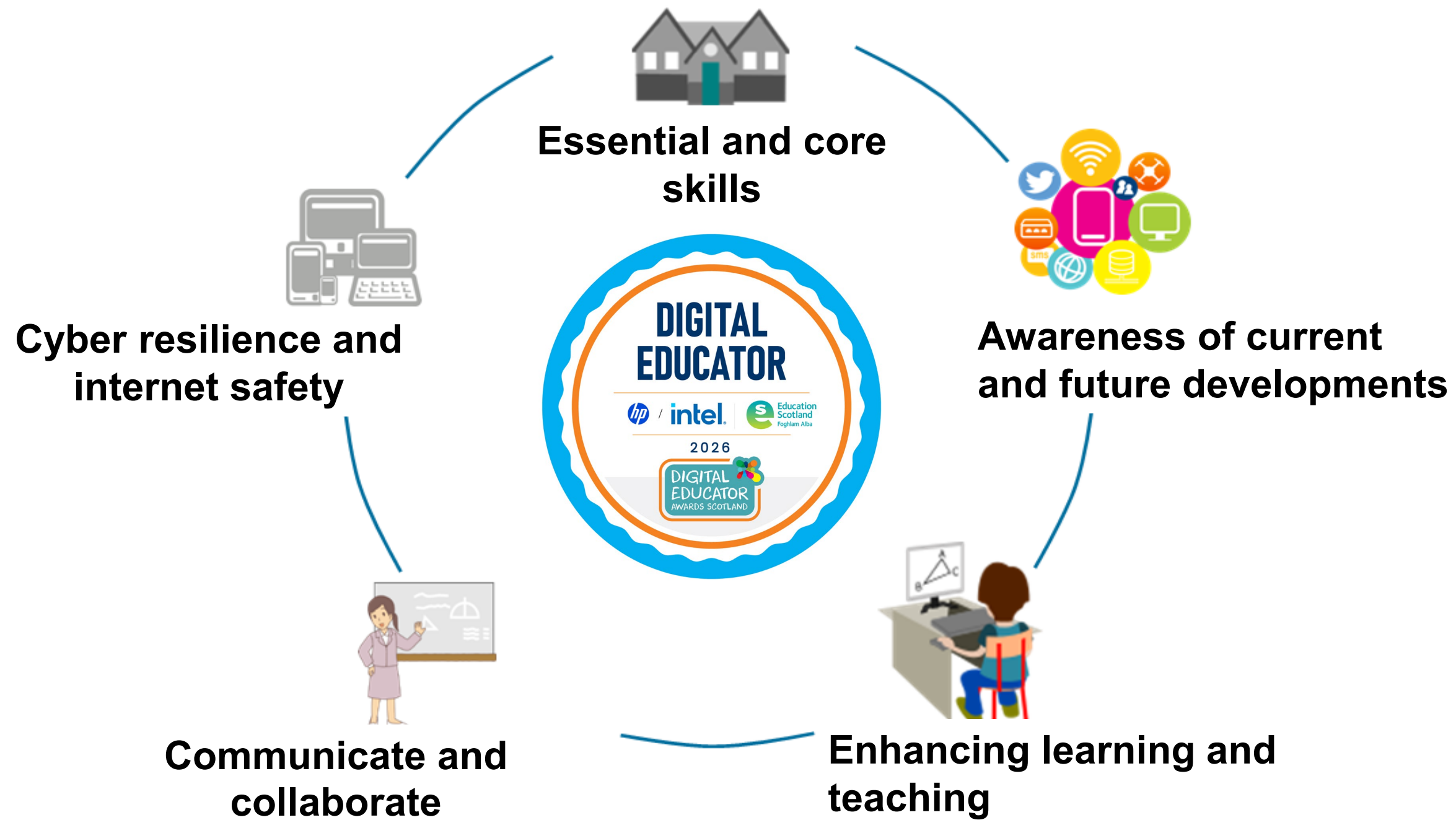
Key areas covered include:

- Essential Skills:** Using devices and platforms with colleagues and learners
- Core Skills:** Cyber resilience, internet safety, communication, collaboration, instructional skills, and awareness of trends
- Enhancing Teaching & Learning:** Evidence of how digital tools have improved the learning experience.

Digital Educator Award Evidence



For each of the five award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 25 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.




Essential and core skills



Awareness of current and future developments



Enhancing learning and teaching



Cyber resilience and internet safety



Communicate and collaborate



Digital Influencer Award



The Digital Influencer Award Scotland recognises educators and practitioners whose collaborative efforts have significantly impacted teaching, learning, assessment, or professional development, with visible influence on colleagues within or beyond their organisation.

Examples include:

- advancing computational thinking across the curriculum
- implementing digital tools or platforms
- leading digital learning initiatives in clusters or subject groups.

Digital Influencer Award Evidence



For each of the three award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 15 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.

■ Innovative Practice

Individually and/or collaboratively initiated innovation in their own practice and how that practice has had impact on teaching and learning.



■ Sustained use of digital tools to support and enrich teaching and learning

Effective and sustained use of digital tools to support and enrich teaching, learning, assessment and professional development or administration innovations among colleagues within and/or beyond the organisation.



Digital Influencer Award

■ Impact

Co-create methods of recognising and evaluating the impact of the effective use of digital tools in their practice and how it supports CRIS principles among educators and their learners.



Note: The submission should include a reflection on how the collaboration was initiated, its challenges and outcomes and how it has been maintained to support sustainable change.

Digital Leader Award



The Digital Leader Award Scotland recognises the impact of strategic digital leadership in schools, colleges, or organisations.

The candidate should demonstrate how their decisions have shaped digital policy and guided the organisation's digital strategy.

Typically, the applicant will hold a leadership role, such as digital coordinator, e-learning coordinator, or senior management member responsible for digital initiatives.

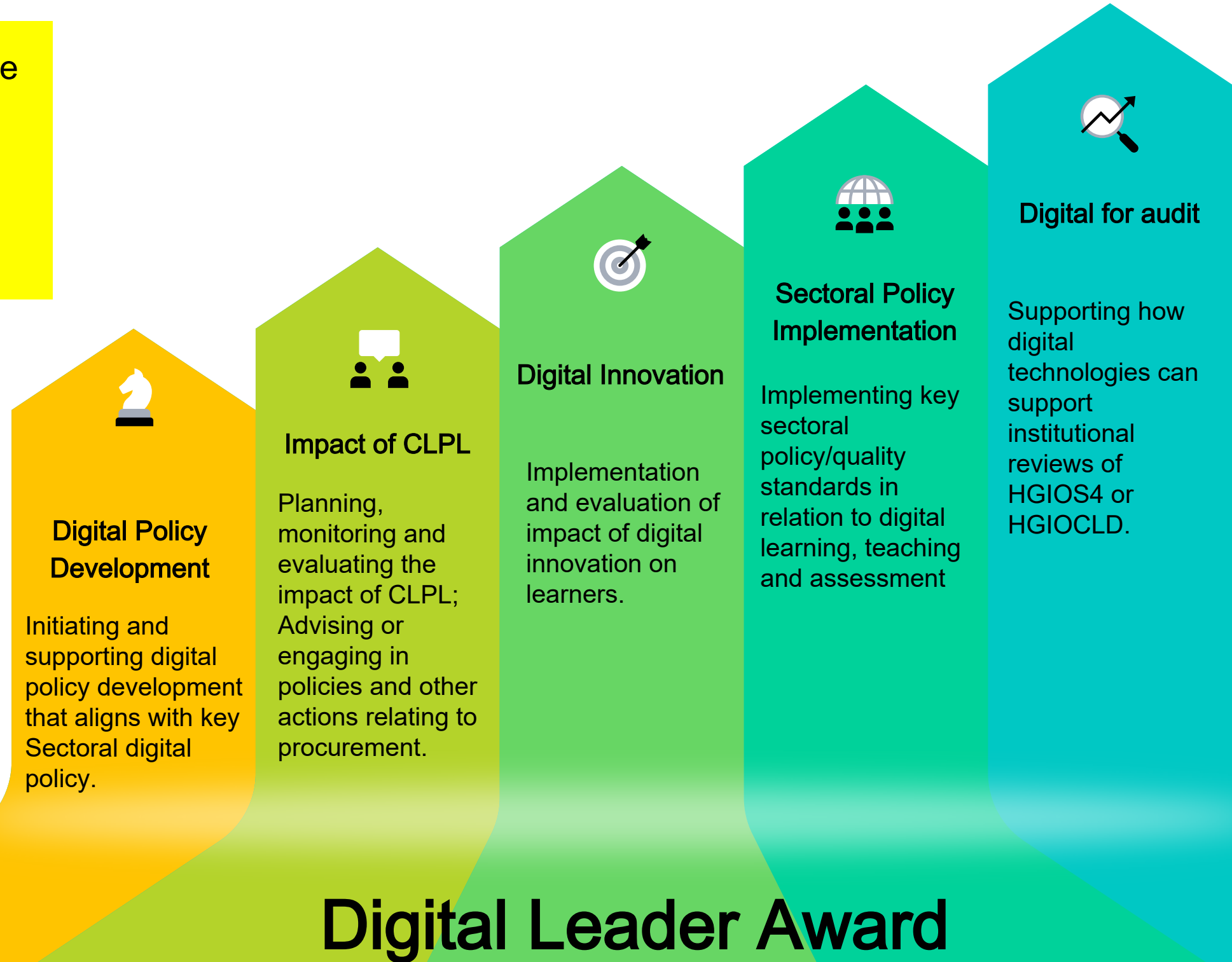
They may also work in digital support or CLPL (Career-Long Professional Learning) activities, collaborating with other organisations or national / international partnerships.

Digital Leader Award Evidence



For each of the five award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 25 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.

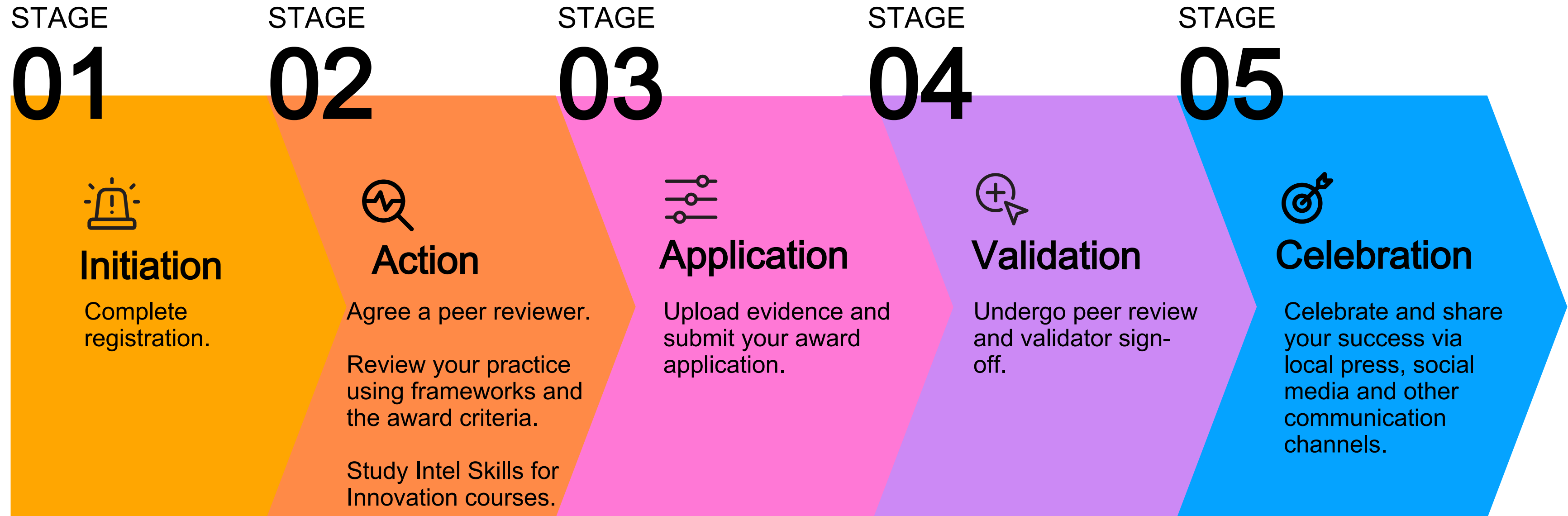
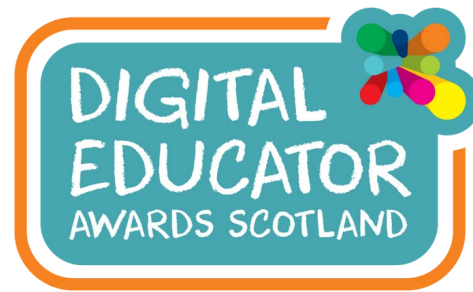
Note: The submission should include a reflection on how the collaboration was initiated, its challenges and outcomes and how it has been maintained to support sustainable change.



Roadmap to Success

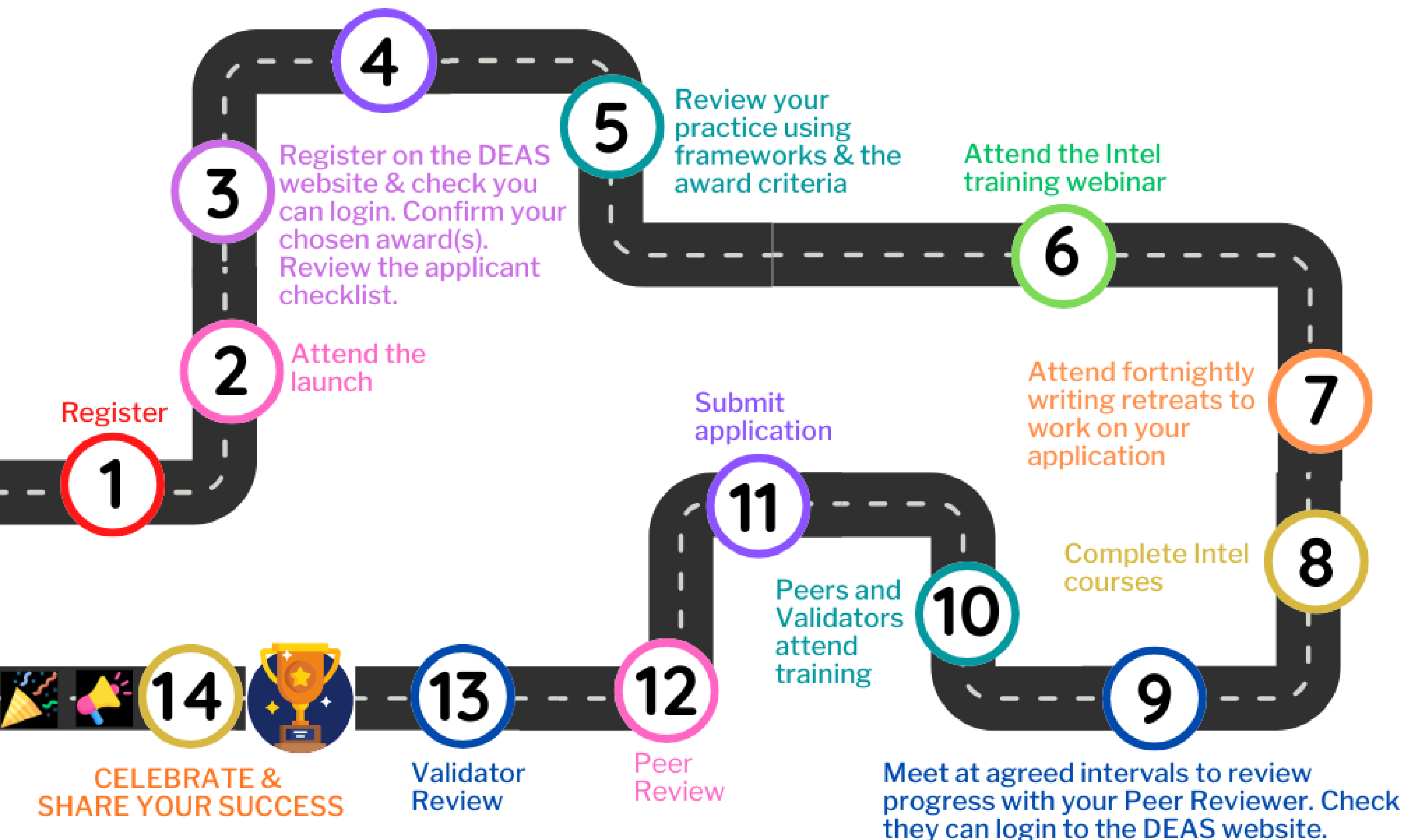


The award process at a glance



DEAS Roadmap

Agree on your Peer Reviewer. Give them the Peer Reviewer checklist. Ask them to register on the DEAS website



Note: if already registered on the Digital Schools Awards website, use the same login for the Digital Educator Awards website.

Applicant timeline and checklist

(downloadable handout)

You've secured your place on the Digital Educator Awards. Now it's time to ace it! Use the following checklist to ensure that you're fully prepared to complete your application and wow your peer reviewer and validator!

For all dates and deadlines, please visit the website:

digitaleducatorawards.com/resources

Introduction

- Attend a launch webinar or listen to the recording.
- Following the Induction Webinar, confirm the award(s) you plan to apply for at [Post Induction Webinar Feedback Form - Digital Educator Awards Scotland - Fill in form](#).
- Register for the Digital Educator Awards at portal.digitaleducatorawards.com. If you are already registered on the Digital Schools Awards website, go directly to sign in and use the same credentials (email and password).

Following the introduction

- Agree an appropriate Peer Reviewer (PR) to support you in your application. The Validator will be a member from the Local Authority Digital Team.
- Ask your PR to register at portal.digitaleducatorawards.com. If they are already registered on the Digital Schools Awards website, they should go straight to sign-in and use the same email and password.
- Schedule catch up meetings with your PR. Time and duration to be determined between you, e.g. a 20-minute catch up, once a month.
- Enrol in the Intel® Skills for Innovation programme (optional). Enter registration code **DigitalAwardsSFI**. Visit digitaleducatorawards.com/intelskillsforinnovation for more details.
- Attend Intel® Skills for Innovation webinar or watch the recording (optional).
- Complete Intel® Skills for Innovation training of your choice (optional).
- Attend writing retreats (optional) and work on your application.

Keep progressing

- Complete Intel® Skills for Innovation training of your choice (optional).
- Attend writing retreats (optional) and work on your application.

Submission

- Complete Intel® Skills for Innovation training of your choice (optional).
- Attend writing retreats (optional) and work on your application.
- Submit your application* by the deadline.

*Before submitting, check you have no more than 5 pieces of varied and relevant evidence per criteria. Ensure data protection and confidentiality is maintained. Check you have completed all sections. Add the email address for your Peer Reviewer and Validator. If applying for the DI or DL award, check you have completed the reflective review.

Celebrate

- Create a plan to celebrate and share your success! (blog post, newsletter, local radio, press release to your local newspaper, update your CV, share on social media).

Peer Reviewer timeline and checklist

(downloadable handout)

Digital Educator Awards Scotland (DEAS) Peer Reviewer Timeline and Checklist



Thank you for agreeing to be a peer reviewer.

Your role entails reviewing the work of one or more of your colleagues who have applied for the Digital Educator Award Scotland (DEAS). As a peer reviewer, you are acting as a trusted colleague who can offer informed, constructive feedback into the applicant's digital practice. Your role is to confirm the authenticity of the submission, highlight strengths and innovations, and provide encouragement that supports the applicant's professional growth. This is a professional dialogue, not a performance review.

As a peer reviewer, you should meet one or more of the following criteria:

- Belong to the same institution as the applicant. Where this is not possible, a peer reviewer can be selected from a cluster, a network group or someone from a local education authority who has knowledge of the institution and its digital journey.
- Be in an overseeing position in relation to the applicant.
- Have a strategic or other role within the institution so that you can view the submission from the perspective of the overall aims of the school.
- Have sufficient understanding of the role of digital technologies in learning and teaching to make valid and reliable judgements about the submission.
- Be willing to support the applicant in their submission and, where appropriate, provide positive, constructive and forward-looking advice.

Time required:

We anticipate 3.5 hours of your time, as follows:

- Short catch-up meetings (3 x 20-minutes, 1 hour)
- Online training (1.5 hours)
- Review the final application (1 hour)

For all dates and deadlines, please visit the website:
digitaleducatorawards.com/resources

Introduction

- Register on portal.digitaleducatorawards.com. If you are already registered on the Digital Schools Awards website or you have registered as an applicant for a Digital Educator Award(s) you do not need to register again.
- Schedule catch up meetings with the applicant, e.g. 20-min catch up every month.
- Meet with applicant to review the chosen award(s) and initial progress on gathering evidence to support the application.

Training and reviewing progress

- Meet with applicant to review progress
- Attend training for peer reviewers (or watch the recording, following the event).

Final meeting

- Meet with applicant to review final progress prior to the submission deadline

Complete the peer review(s)

- Over 2 weeks, following the application deadline, complete your peer review of the applicant's submission on the DEAS website digitaleducatorawards.com, providing short comments on each section of the applicant's submission.

Validator timeline and checklist

(downloadable handout)

Digital Educator Awards Scotland (DEAS) Validator Timeline and Checklist



Thank you for agreeing to be a Validator.

Your role entails the final sign-off for each Digital Educator Awards (DEAS) submission. Your role is to confirm that the peer-review process has been conducted appropriately, that the submission is authentic, genuine and that it aligns with the institution's digital vision and strategic priorities. You are not assessing the quality of teaching itself. Your task is to verify the integrity and completeness of the process and provide assurance of authenticity and quality.

As a Validator, you should meet the following criteria:

- You are senior to the applicant, for example, a headteacher, principal, senior teacher or digital coordinator or you may be external, for example, someone in the local education authority or a member of the DEAS team.

Time required:

We anticipate 30 – 45 minutes to validate an application which must be completed over a 2-week window, following the application deadline and peer review deadline.

For all dates and deadlines, please visit the website:

digitaleducatorawards.com/resources

Introduction

- Check you can login and access the website, in preparation for validating the completed submissions.

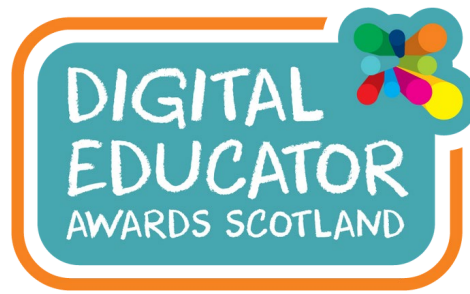
Training

- Attend training for validators (or review the recording following the event).

Complete the validation(s)

- Over 2 weeks, following the application deadline and peer reviews, complete the validation of the applicant's submission on the DEAS website. Sign off the submission as authentic and relevant to the digital goals of the institution.

Online Writing Retreats



Following the launch of the Digital Educator Awards, we encourage you, where possible, to block out time to attend all of the writing retreats, or as many as you can. The dates and times are available on the [DEAS website](#).

The retreats are designed to give you dedicated, uninterrupted time to work on your application. It is anticipated that completing your application will take around 10 hours, and booking a series of retreats will help ensure you have sufficient time planned in to complete it.

The writing retreats also offer opportunities to ask questions about your application, receive guidance, and have protected space to write and reflect. In addition, you may have the chance to peer-review colleagues' applications, which can provide valuable insight and feedback to strengthen your own submission.

The writing retreats offer:

- **Supportive community:**

You will be working alongside others who are preparing their applications, creating a supportive environment that can help maintain focus and motivation.

- **Expert facilitation:**

Retreats are facilitated by experienced colleagues who can offer advice, examples, and clarification on award criteria.

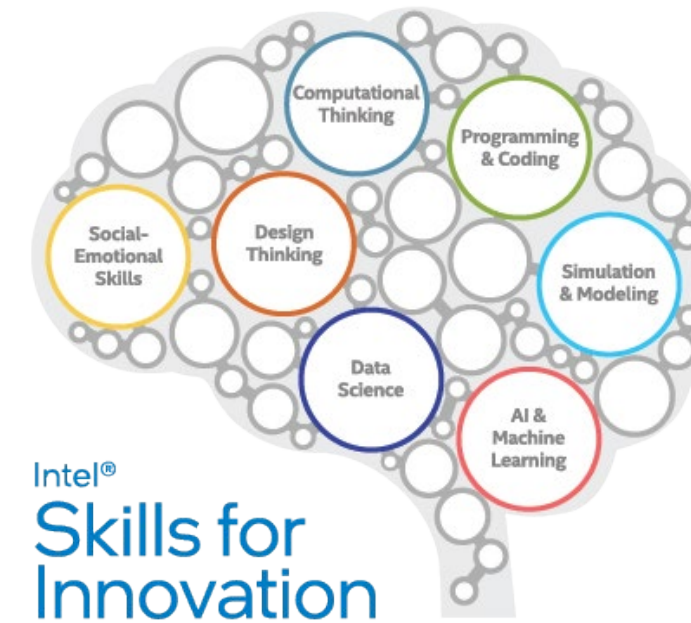
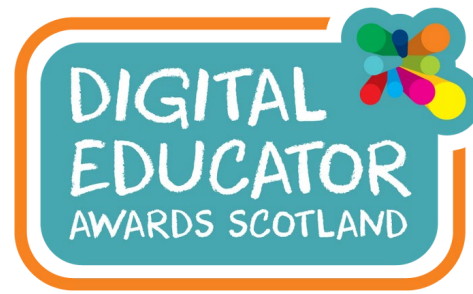
- **Flexibility:**

While attendance is encouraged, we recognise that schedules vary. Even attending one or two sessions can make a meaningful difference to your progress.

- **Outcome:**

Participants from previous programmes have often reported that structured writing time significantly increased their confidence and the quality of their final submission.

Three websites



portal.digitaleducatorawards.com

digitaleducatorawards.com

Skillsforinnovation.intel.com

Work on your application

- View examples of evidence
- View Checklists
- Submit your application

Access Resources

- Webinar Recordings
- How to Videos
- Register for Webinars
- FAQs

Take part in Intel Skills for Innovation training

- Enter registration code:
DigitalAwardsSFI

Timeline



May 2026

Attend the Induction Webinar on 6 or 7 May 2026

[Register to join the programme.](#)

Note: if you're already registered on the digitalschoolsawards.com website, use the same login.

Review your practice. Start collating evidence.

Optional Activities

Attend an [Intel Skills for Innovation Introduction Webinar](#) on 12 or 14 May 5-6pm

Attend one or more [Writing retreats](#) on 20 May, 01 June, 10 June, 19 August, 24 August



June 2026

Decide on your Peer Reviewer. Give them the Peer Reviewer Checklist.

Peer Reviewers and Validators attend a training webinar on 11 June or watch the recording.



Aug – Sept 2026

Submit your application.

Peer reviews 1-15 September.

Validator signs off the awards 18-29 September.



October 2026

Celebrate achievements!

Share your success.

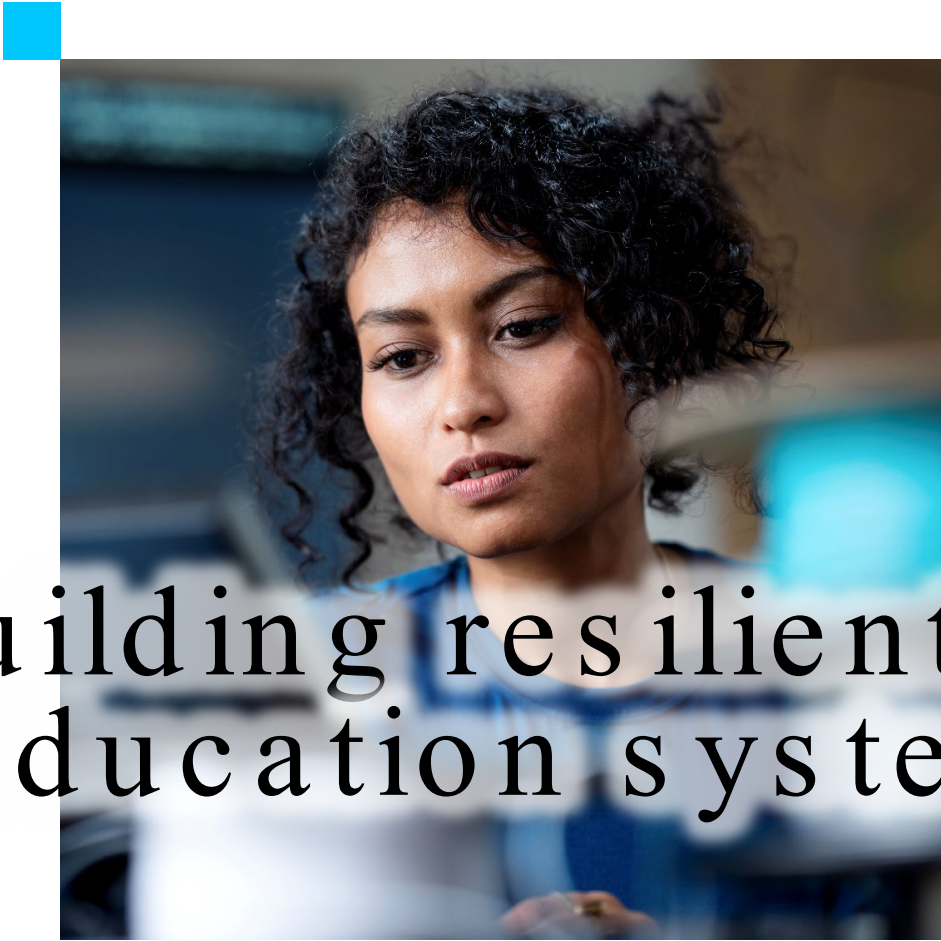
January, 2026

Intel® Skills for Innovation

Alignment with the DEAS Framework



Intel's Three Pillar Strategy



Building resilient
Education systems



Harnessing AI
and emerging
technologies



Investing in
digital skills
building

Accessibility, Equity, Security, Sustainability

Introducing Intel® Skills for Innovation Framework

Integrate technology activities into existing curriculum and everyday teaching and learning to build mindsets and skillsets

Adoption Framework & Programs



Plan

SFI Planning Toolkit



Experience

SFI Starter Pack



Learn

SFI Professional Development



Targeted Mindsets & Skillsets

Skills for Innovation – Global Impact



300k+ Teachers
Enhancing Teacher Skills Through Workshops, Online Trainings and Events

150+ Countries
Engage with local communities, governments and partners

400+ Ambassadors
Promoting Innovation and Skills Development Thought Leadership

100+ Partners
Creating new learning experiences

Infusing technology in everyday teaching and learning

Intel® Skills for Innovation

Intel® SFI Professional Development



Intel® SFI Professional Development Goals

The Intel SFI Professional Development suite trains educators to:

- Have the skills required to **adapt technology in their virtual or physical teaching environments**
- Know how to **create technology-infused learning experiences** that build their students' **future-ready skills**
- Be **up to date with trends** impacting their students' future and equip them with tools to **maximize their students' learning outcomes** in anywhere learning scenarios

Intel® SFI Professional Development Overview

New Professional Development Suite

Intel® SFI Professional Development provides more than 80 hours of e-learning and in-person workshops and uses a model consisting of four levels that transition educators from adapters of technology to mentors of innovation.

1 Adapter

Adapter of Technology

Support educators who are new to technology in building a strong foundation for basic digital fluency through a mix of F2F and supervised, online modules.

2 Owner

Leader of Learning Experiences

Help educators transition from being content experts to becoming effective owners and leaders of learning experiences in anywhere learning scenarios.

3 Catalyst

Catalyst of Creative Confidence

Enable educators to reimagine learning experiences with technology to empower students to become confident innovators.

4 Mentor

Mentor Upgraded Mindsets

Introduce educators to the upgraded mindsets that are essential for students to thrive in the 4th Industrial Revolution and successfully navigate unknowns of tomorrow.

Goal

Achieve student readiness for the 4th Industrial Revolution and beyond.

Get Educators Ready
for the Future of Education

AI Professional Development Courses

Objective

- To provide an AI learning path for educators on their SFI PD learning journey
- To build up educator professional competence in the use of AI, AIPC educational content
- Increase use cases for AIPC in education

Value Proposition

Educator-focused professional development unlocking opportunities for educators to be able to

- Tie the pieces of AI and AIPC usage in pedagogy practices
- Explore AI, AIPC use cases
- Create new professional development courses that serve as the go-to AI, AIPC learning path for the SFI educator.
- Learning Reward: Receive AI Intel® SFI certification

AI for Educator Productivity

20% COMPLETE

INTRODUCTION

- Courselet Overview
- Reclaim the Clock
- AI IN EDUCATION: MYTHS, REALITIES, AND OPPORTUNITIES
 - AI: Myth vs Reality
 - Unpacking the Potential

Human-machine frontier

Proportion of tasks completed predominantly by technologies (machines, algorithms etc.), predominantly by people, or by a combination of the two

Now

Technology	22%
Combination	30%
People	47%

By 2030

Technology	34%
Combination	33%
People	33%

Source: World Economic Forum, (2025), Future of Jobs Report 2025.

Ethical AI in Education

START COURSE



outputs, especially given risks of algorithm bias, inaccuracy, and misinformation and disinformation.

— Centre for Digital Wellbeing, APH Report (2024)

As AI becomes part of how students learn, teachers must guide them in using it thoughtfully, ethically, and with a critical lens.

APH

Chapter 5 - Impacts on teachers and education system

Impacts on teachers and education systemUpskilling teachers, students, and

Padlet Educator 4.0 - 1d

If Ai becomes the Norm?

If AI tools became mainstream in your school by 2025, would you feel prepared to lead that shift or catch up to it? What strategies would your school need to start implementing today to be ready?

Intel® SFI Professional Development Courses Mapping

Alignment with DEAS Framework

Core Skills: Cyber Resilience and Internet Safety

Level 2 Course 1:

Introduction to Learning Remotely

Level 2 Course 2:

Establishing Effective Educator-Machine Partnerships

Level 2 Course 4:

Strengthening Real-World Relevance in the Classroom

Level 3 Course 1:

Analytical Thinking Through Data

Core Skills: Information and Data Literacy

Level 2 Course 1:

Introduction to Learning Remotely

Level 2 Course 2:

Establishing Effective Educator-Machine Partnerships

Level 3 Course 1:

Analytical Thinking Through Data

Level 3 Course 2:

Critical Reasoning to Make Better Decisions

Skills for the Workplace: Communication and Collaboration

Level 2 Course 1:

Introduction to Learning Remotely

Level 2 Course 3:

Fostering Student Engagement in the Age of Digital Distraction

Level 3 Course 3:

Bridging the Creativity Gap

Level 4 Course 1:

From Waterfall to Agile Mindset

AI in Education

AI for Educator Productivity

Intel® SFI Professional Development Courses Mapping

Alignment with DEAS Framework

Skills for Teaching and Learning:
Pedagogy in a Digitally Enabled Learning
Environment

Level 3 Course 3:

Bridging the Creativity Gap

Level 4 Course 1:

From Waterfall to Agile Mindset

Level 4 Course 2:

From Operational to Strategic Thinking

Level 4 Course 3:

From Follower to Entrepreneurial Mindset

AI in Education

AI for Accessible Learning

Career Long Professional
Learning and Leadership.

Level 2 Course 2:

Establishing Effective Educator-Machine
Partnerships

Level 2 Course 4:

Strengthening Real-World Relevance in the
Classroom

Level 3 Course 3:

Bridging the Creativity Gap

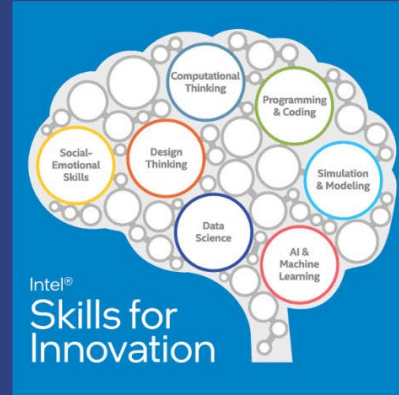
Level 4 Course 2:

From Operational to Strategic Thinking

AI in Education

Ethical AI in Education

Course Certificate of Completion



Skills for Innovation Professional Development Certificate of Completion

Reinhard Tio
SFI School

Course:
**Introducing to Learning Remotely in
Level 2 - Leader of Learning Experiences**

2 hours | 12 January 2026



Level Certificate of Completion



Skills for Innovation Certificate of Completion

Reinhard Tio
SFI School

Professional Development - Level 1
Adapter of Technology
Program Completed

4 hours | 12 January 2026

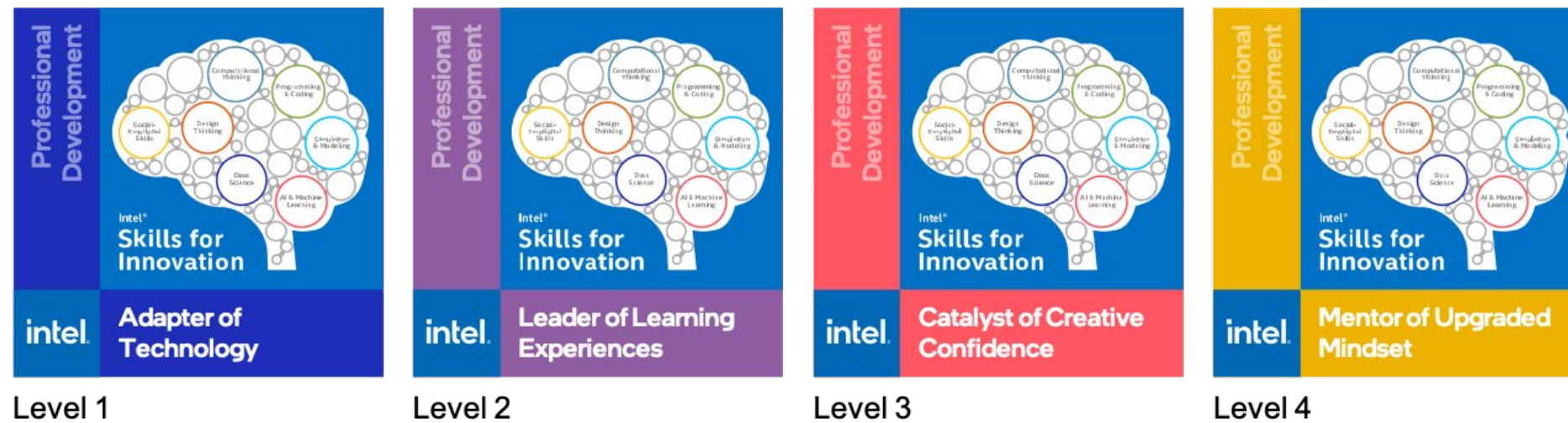
intel.



Badges and Course Certificates

Upon completion of each milestone, educators will be awarded a digital badge and certificates

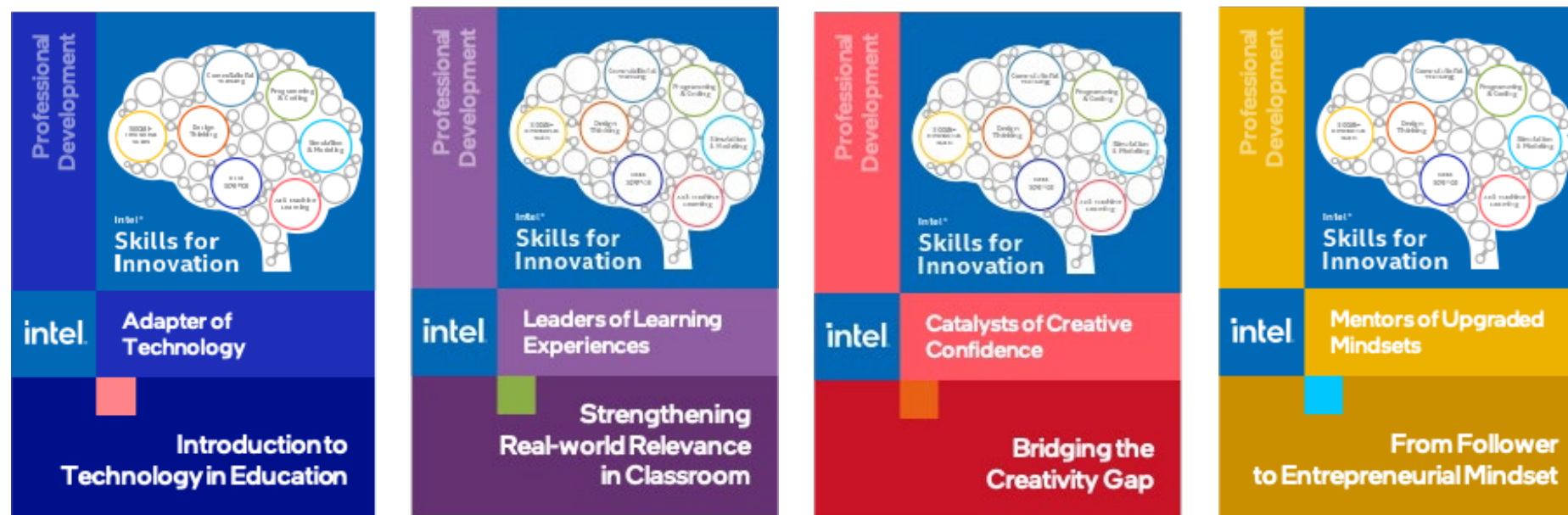
Level Badges – On completion of each level



Level Certificates – On completion of each level



Course Badges – On completion of each course



Course Certificates – On completion of each course



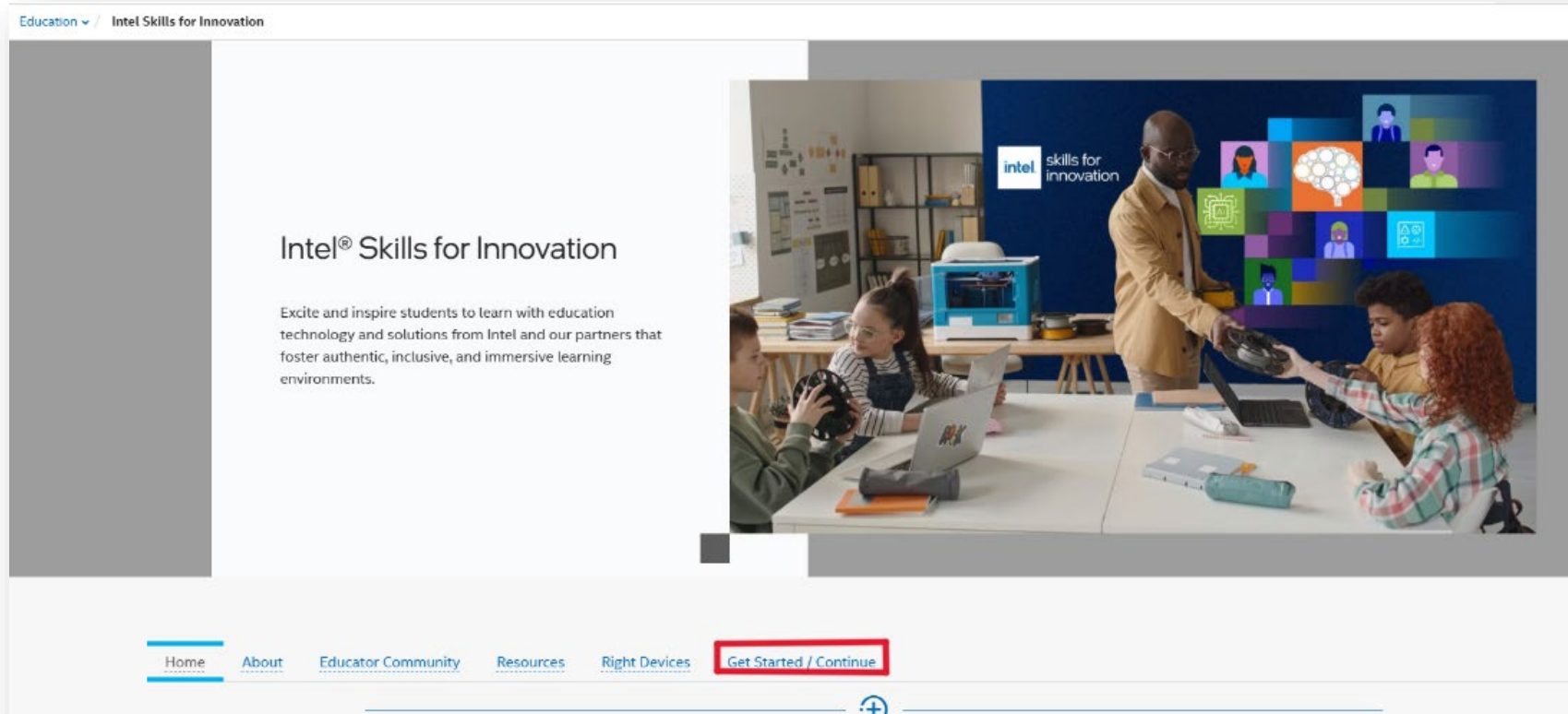


Path Forward

Next Steps



Begin your SFI learning journey - use the code *DigitalAwardsSFI*

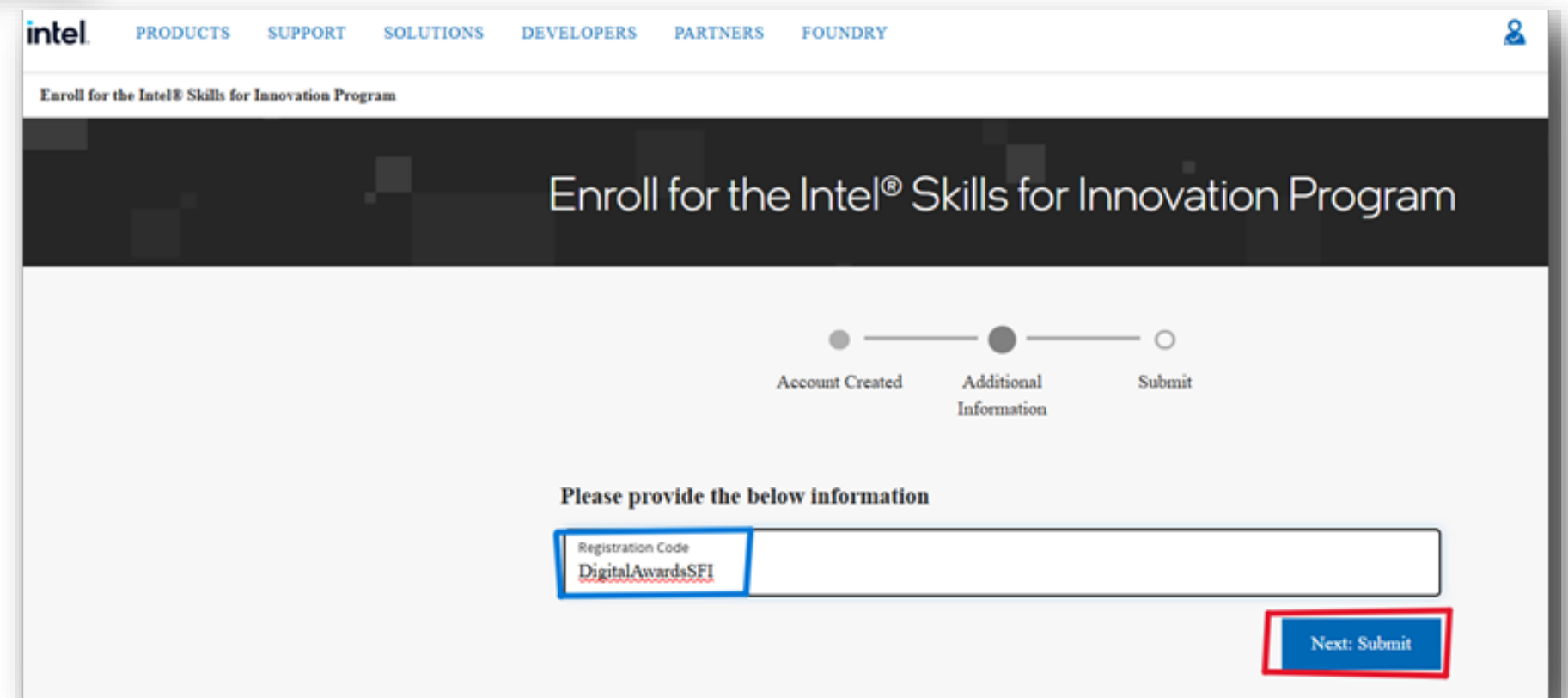


Visit <https://skillsforinnovation.intel.com>

- Get Started/Continue link or button
- Complete the one-time account setup

Enroll into the SFI program

- Upon successful account creation, you'll be directed to the enrolment page
- Enter the registration code **DigitalAwardsSFI**



Thank You

[Intel.com/education](https://www.intel.com/education)



Impact



Impact – Why Educators should join the DEAS programme

