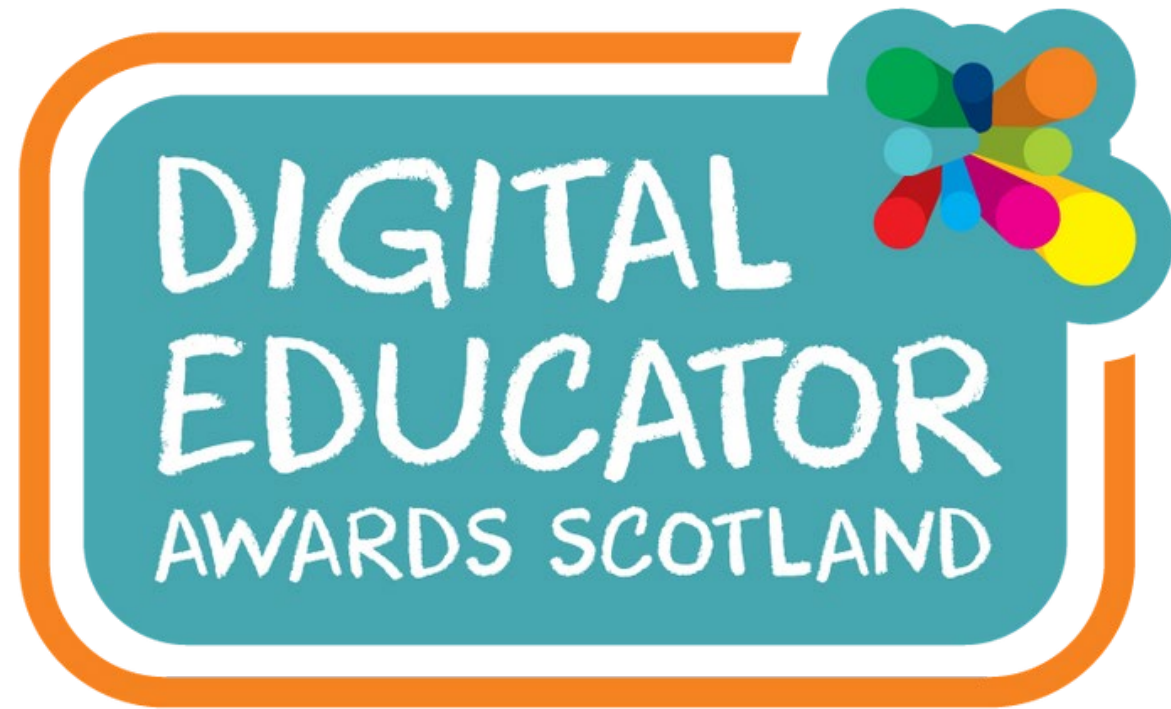


# Welcome





**Elevate your professional standing  
with Digital Educator Awards Scotland**

**Induction Webinar  
1 October 2026 / 8 October 2026 / Access the recording**



Who we are



/



# Agenda



Who we are

Programme Aims

Eligibility

Award pathways

Roadmap

Intel® Skills for Innovation

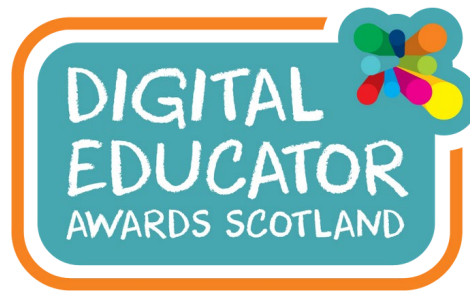
Impact

Discussion and Questions

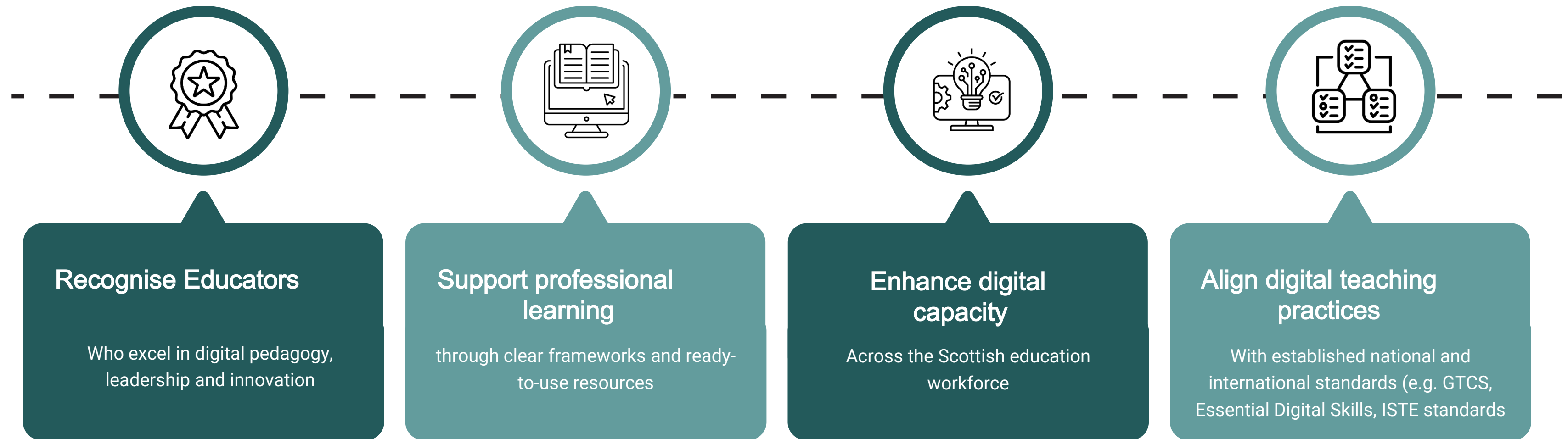
# About the Digital Educator Awards Scotland



# Programme Aims

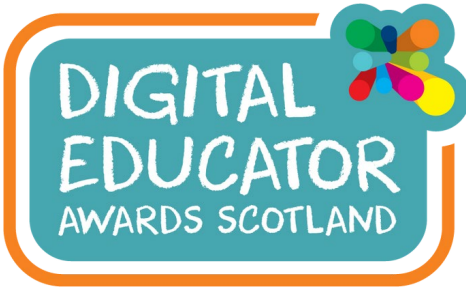


Digital Educator Awards Scotland (DEAS) aims to:



# Evidence-informed practice

The DEAS is based on current teacher digital skills frameworks, guidelines on artificial intelligence and the awards reference a number of European digital education policy initiatives and the best from other jurisdictions.



Guidance

### Essential digital skills framework

Updated 23 April 2019

Contents

Introduction

Digital Foundation Skills

Communicating

Handling information and content

Transacting

Problem solving

Being safe and legal online

Organisations involved in the consultation and update of this framework

#### Introduction

This framework is intended to be used by everyone in the UK involved in supporting adults to improve their essential digital skills.

The framework also informs the [Lloyds Bank Consumer Digital Index](#), which involves a basic digital skills survey of 9,000 people. The 2018 report found that in the UK:

- 11.3 million people (21%) lack the full basic digital skills
- 4.3 million (8%) have no basic digital skills at all
- 5.4 million working adults (10%) are without basic digital skills
- people with a registered disability are 4 times as likely to be offline
- 28% of those aged 60+ are offline

#### Digital Foundation Skills

Adults will need to have the following foundation skills which underpin all essential digital skills:

#### Digital foundation skills

I can:

- turn on a device
- use the available controls on my device
- make use of accessibility tools on my device to make it easier to use
- interact with the home screen on my device
- understand that the internet allows me to access information and content and that I can connect to it through Wi-Fi
- connect my device to a safe and secure Wi-Fi network
- connect to the internet and open a browser to find and use websites
- understand that my passwords and personal information need to be kept safely as they have value to others
- update and change my password when prompted to do so

## Digital Skills for Scottish Educators

November 2025

Inspiring world-class teaching professionalism

# S

STANDARDS  
STUDENTS  
SUCCESS

## Professional Standards for Lecturers in Scotland's Colleges

[iste.org/standards](https://iste.org/standards)

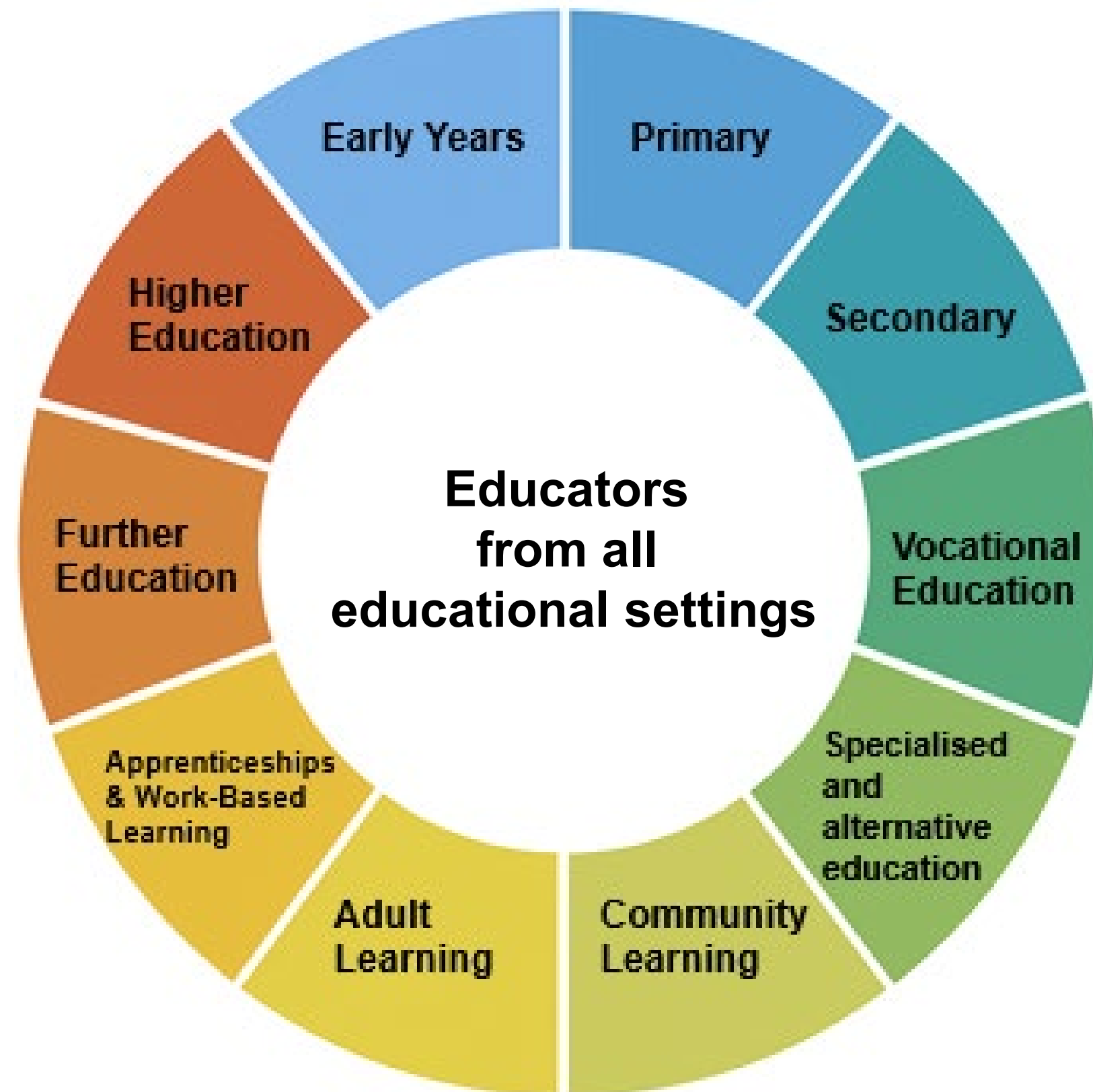
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### Ethical guidelines on the use of artificial intelligence (AI) and data in teaching and learning for Educators

# Who is the award for?



Open to all educational practitioners in all areas of education and training.



# Digital Educator Award



**The Digital Educator Award Scotland** recognises educators who demonstrate continued, varied, and effective digital learning and teaching.

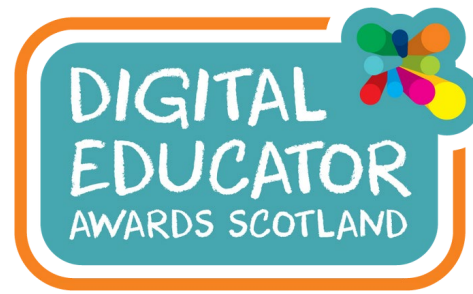
Candidates are invited to submit examples of their digital practices based on the *Digital Skills for Scottish Educators*, *General Teaching Council for Scotland (GTCS) standards for Further Education*, or *International Society for Technology in Education (ISTE) guidelines for Higher Education*.

Submissions should highlight how teaching strategies have positively impacted student learning, motivation, attainment, or engagement.

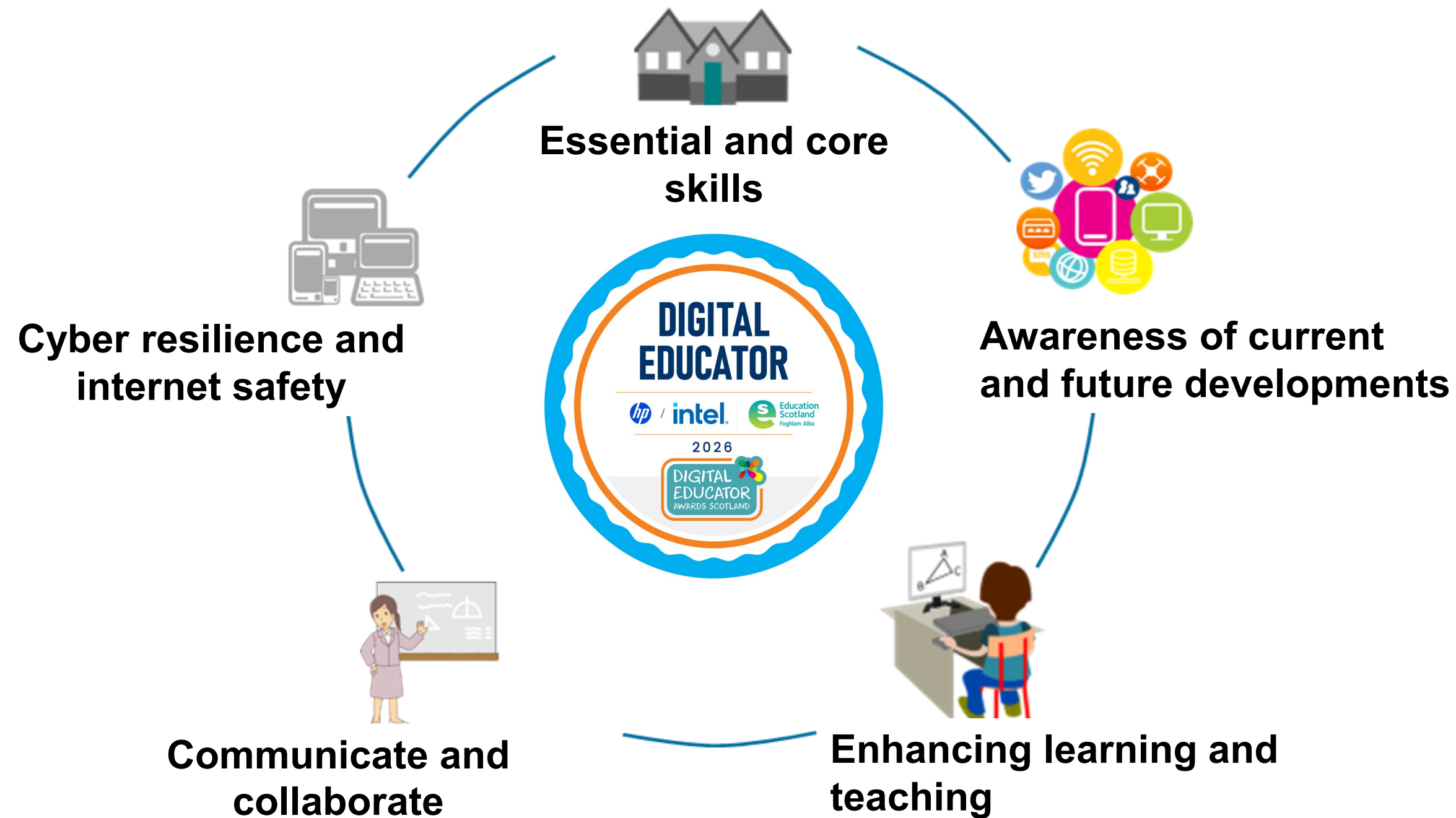
Key areas covered include:

- Essential Skills:** Using devices and platforms with colleagues and learners
- Core Skills:** Cyber resilience, internet safety, communication, collaboration, instructional skills, and awareness of trends
- Enhancing Teaching & Learning:** Evidence of how digital tools have improved the learning experience.

# Digital Educator Award Evidence



For each of the five award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 25 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.



# Digital Influencer Award



**The Digital Influencer Award Scotland** recognises educators and practitioners whose collaborative efforts have significantly impacted teaching, learning, assessment, or professional development, with visible influence on colleagues within or beyond their organisation.

Examples include:

- advancing computational thinking across the curriculum
- implementing digital tools or platforms
- leading digital learning initiatives in clusters or subject groups.

# Digital Influencer Award Evidence

For each of the three award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 15 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.



## ■ Innovative Practice

Individually and/or collaboratively initiated innovation in their own practice and how that practice has had impact on teaching and learning.



## ■ Sustained use of digital tools to support and enrich teaching and learning

Effective and sustained use of digital tools to support and enrich teaching, learning, assessment and professional development or administration innovations among colleagues within and/or beyond the organisation.



## Digital Influencer Award

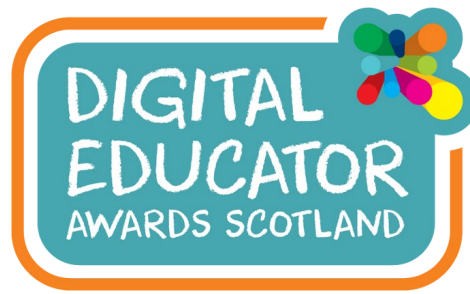
## ■ Impact

Co-create methods of recognising and evaluating the impact of the effective use of digital tools in their practice and how it supports CRIS principles among educators and their learners.



**Note:** The submission should include a reflection on how the collaboration was initiated, its challenges and outcomes and how it has been maintained to support sustainable change.

# Digital Leader Award



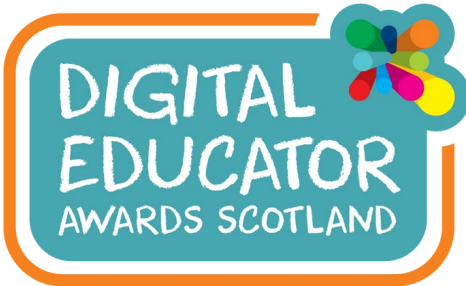
**The Digital Leader Award Scotland** recognises the impact of strategic digital leadership in schools, colleges, or organisations.

The candidate should demonstrate how their decisions have shaped digital policy and guided the organisation's digital strategy.

Typically, the applicant will hold a leadership role, such as digital coordinator, e-learning coordinator, or senior management member responsible for digital initiatives.

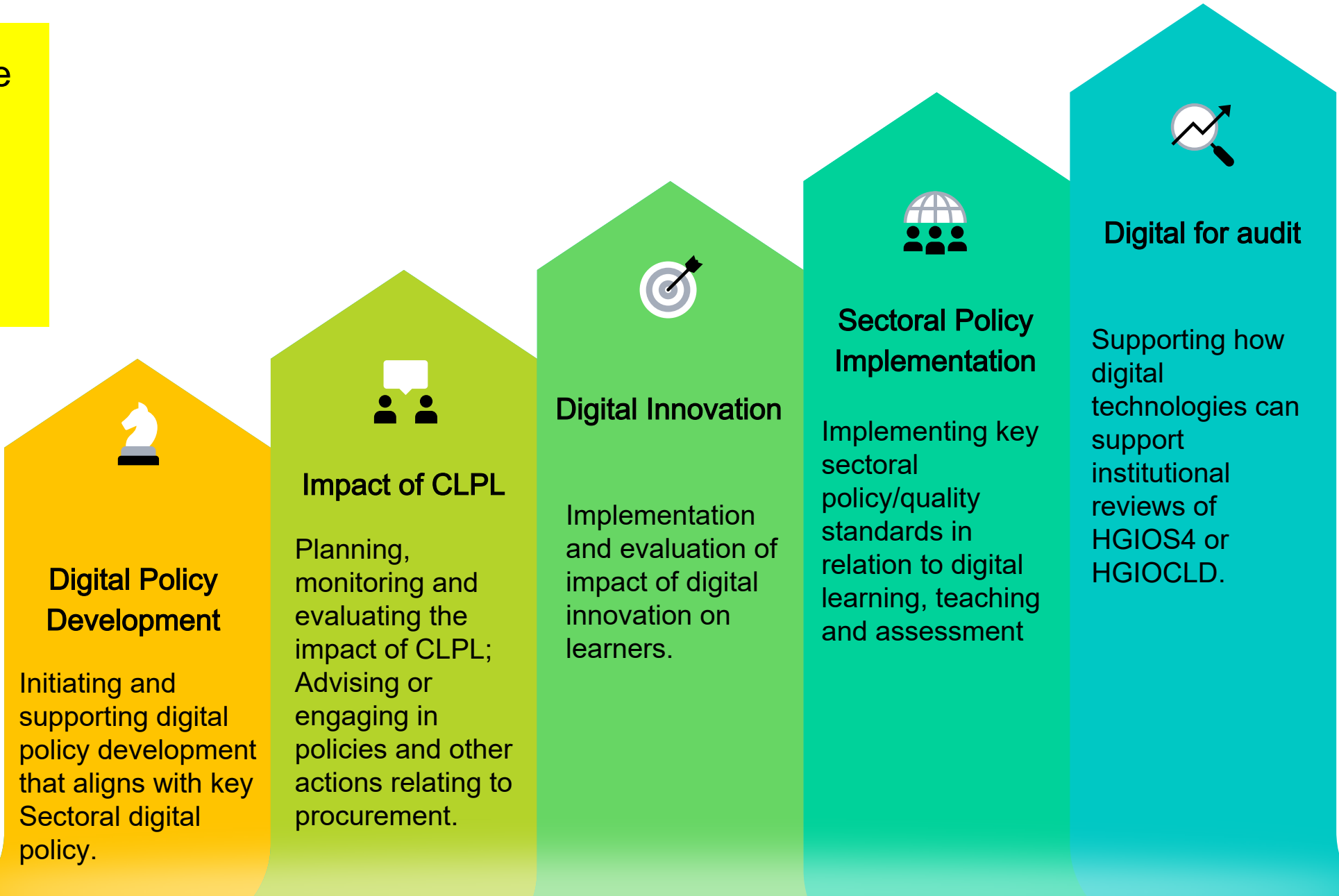
They may also work in digital support or CLPL (Career-Long Professional Learning) activities, collaborating with other organisations or national / international partnerships.

# Digital Leader Award Evidence



For each of the five award criteria, you are required to submit a maximum of five pieces of evidence, therefore, no more than 25 pieces of evidence in total. A range of evidence examples are provided, but you are not expected to cover all the suggestions. Select evidence that best demonstrates your achievement against each of the criteria.

**Note:** The submission should include a reflection on how the collaboration was initiated, its challenges and outcomes and how it has been maintained to support sustainable change.



Digital Leader Award

# Roadmap to Success



# Three websites



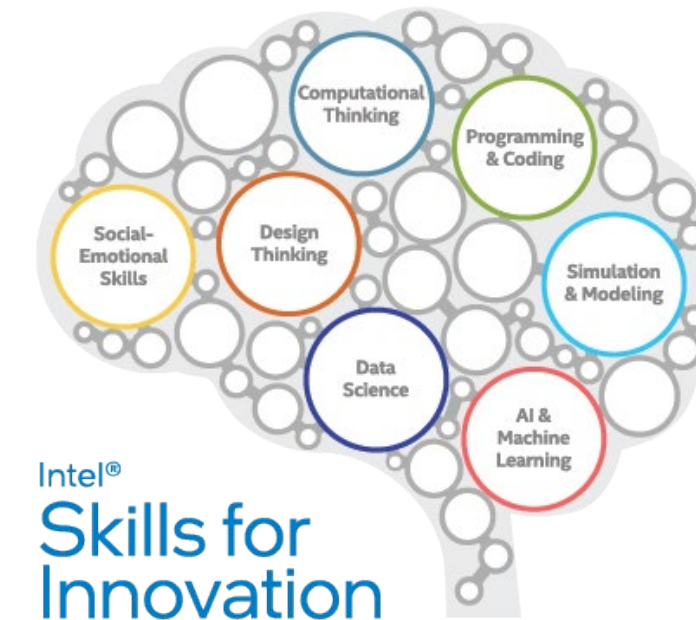
**[portal.digitaleducatorawards.com](https://portal.digitaleducatorawards.com)**

- Work on your application
- Access resources
- View examples of evidence
- Checklists
- Submit your application



**[digitaleducatorawards.com](https://digitaleducatorawards.com)**

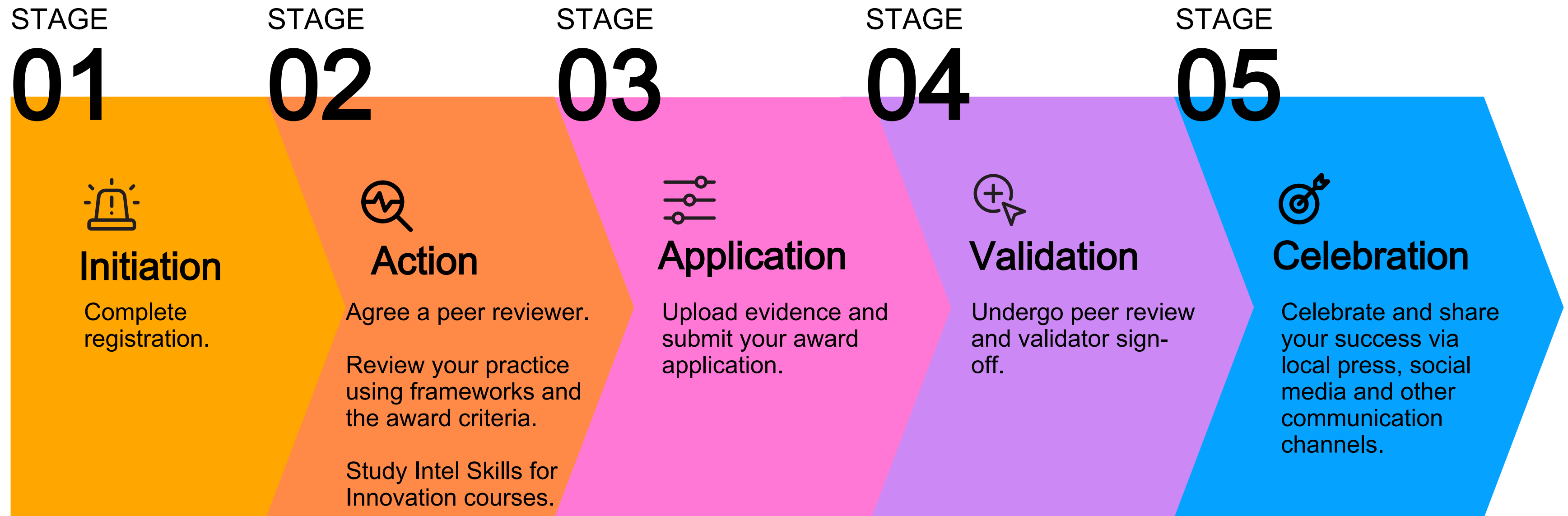
- Book on webinars and writing retreats
- Access recordings
- FAQs
- How To Videos



**[Skillsforinnovation.intel.com](https://Skillsforinnovation.intel.com)**

- Optional!
- Enrol in the Intel Skills for Innovation programme.
- Enter registration code:  
**DigitalAwardsSFI**

# The award process at a glance



# DEAS Roadmap



If already registered on the Digital Schools Awards website, use the same login for the DEAS website.

*Note: if already registered on the Digital Schools Awards website, use the same login for the Digital Educator Awards website.*



# Applicant timeline and checklist

(downloadable handout)

## Digital Educator Awards Scotland (DEAS) Applicant Timeline and Checklist



**You've secured your place on the Digital Educator Awards. Now it's time to ace it! Use the following checklist to ensure that you're fully prepared to complete your application and wow your peer reviewer and validator!**  
**For all dates and deadlines, please visit the website:**  
**[digitaleducatorawards.com/resources](https://digitaleducatorawards.com/resources)**

### Introduction

- ☐ Attend a launch webinar or listen to the recording.
- ☐ Following the Induction Webinar, confirm the award(s) you plan to apply for at [Post Induction Webinar Feedback Form – Digital Educator Awards Scotland – Fill in form](#).
- ☐ Register for the Digital Educator Awards at [portal.digitaleducatorawards.com](https://portal.digitaleducatorawards.com). If you are already registered on the Digital Schools Awards website, go directly to sign in and use the same credentials (email and password).

### Following the introduction

- ☐ Agree an appropriate Peer Reviewer (PR) to support you in your application. The Validator will be a member from the Local Authority Digital Team.
- ☐ Ask your PR to register at [portal.digitaleducatorawards.com](https://portal.digitaleducatorawards.com). If they are already registered on the Digital Schools Awards website, they should go straight to sign-in and use the same email and password.
- ☐ Schedule catch up meetings with your PR. Time and duration to be determined between you, e.g. a 20-minute catch up, once a month.
- ☐ Enrol in the Intel® Skills for Innovation programme (optional). Enter registration code **DigitalAwardsSFI**. Visit [digitaleducatorawards.com/intelskillsforinnovation](https://digitaleducatorawards.com/intelskillsforinnovation) for more details.
- ☐ Attend Intel® Skills for Innovation webinar or watch the recording (optional).
- ☐ Complete Intel® Skills for Innovation training of your choice (optional).
- ☐ Attend writing retreats (optional) and work on your application.

### Keep progressing

- ☐ Complete Intel® Skills for Innovation training of your choice (optional).
- ☐ Attend writing retreats (optional) and work on your application.

### Submission

- ☐ Complete Intel® Skills for Innovation training of your choice (optional).
- ☐ Attend writing retreats (optional) and work on your application.
- ☐ Submit your application\* by the deadline.

\*Before submitting, check you have no more than 5 pieces of varied and relevant evidence per criteria. Ensure data protection and confidentiality is maintained. Check you have completed all sections. Add the email address for your Peer Reviewer and Validator. If applying for the DI or DL award, check you have completed the reflective review.

### Celebrate

- ☐ Create a plan to celebrate and share your success! (blog post, newsletter, local radio, press release to your local newspaper, update your CV, share on social media).

# Peer Reviewer timeline and checklist

(downloadable handout)

## Digital Educator Awards Scotland (DEAS) Peer Reviewer Timeline and Checklist



### Thank you for agreeing to be a peer reviewer.

Your role entails reviewing the work of one or more of your colleagues who have applied for the Digital Educator Award Scotland (DEAS). As a peer reviewer, you are acting as a trusted colleague who can offer informed, constructive feedback into the applicant's digital practice. Your role is to confirm the authenticity of the submission, highlight strengths and innovations, and provide encouragement that supports the applicant's professional growth. This is a professional dialogue, not a performance review.

### As a peer reviewer, you should meet one or more of the following criteria:

- Belong to the same institution as the applicant. Where this is not possible, a peer reviewer can be selected from a cluster, a network group or someone from a local education authority who has knowledge of the institution and its digital journey.
- Be in an overseeing position in relation to the applicant.
- Have a strategic or other role within the institution so that you can view the submission from the perspective of the overall aims of the school.
- Have sufficient understanding of the role of digital technologies in learning and teaching to make valid and reliable judgements about the submission.
- Be willing to support the applicant in their submission and, where appropriate, provide positive, constructive and forward-looking advice.

### Time required:

We anticipate 3.5 hours of your time, as follows:

- Short catch-up meetings (3 x 20-minutes, 1 hour)
- Online training (1.5 hours)
- Review the final application (1 hour)

For all dates and deadlines, please visit the website:  
[digitaleducatorawards.com/resources](https://digitaleducatorawards.com/resources)

### Introduction

- ☐ Register on [portal.digitaleducatorawards.com](https://portal.digitaleducatorawards.com). If you are already registered on the Digital Schools Awards website or you have registered as an applicant for a Digital Educator Award(s) you do not need to register again.
- ☐ Schedule catch up meetings with the applicant, e.g. 20-min catch up every month.
- ☐ Meet with applicant to review the chosen award(s) and initial progress on gathering evidence to support the application.

### Training and reviewing progress

- ☐ Meet with applicant to review progress
- ☐ Attend training for peer reviewers (or watch the recording, following the event).

### Final meeting

- ☐ Meet with applicant to review final progress prior to the submission deadline

### Complete the peer review(s)

- ☐ Over 2 weeks, following the application deadline, complete your peer review of the applicant's submission on the DEAS website [digitaleducatorawards.com](https://digitaleducatorawards.com), providing short comments on each section of the applicant's submission.

# Validator timeline and checklist

## (downloadable handout)

### Digital Educator Awards Scotland (DEAS) Validator Timeline and Checklist



#### Thank you for agreeing to be a Validator.

Your role entails the final sign-off for each Digital Educator Awards (DEAS) submission. Your role is to confirm that the peer-review process has been conducted appropriately, that the submission is authentic, genuine and that it aligns with the institution's digital vision and strategic priorities. You are not assessing the quality of teaching itself. Your task is to verify the integrity and completeness of the process and provide assurance of authenticity and quality.

#### As a Validator, you should meet the following criteria:

- You are senior to the applicant, for example, a headteacher, principal, senior teacher or digital coordinator or you may be external, for example, someone in the local education authority or a member of the DEAS team.

#### Time required:

We anticipate 30 – 45 minutes to validate an application which must be completed over a 2-week window, following the application deadline and peer review deadline.

#### For all dates and deadlines, please visit the website:

[digitaleducatorawards.com/resources](https://digitaleducatorawards.com/resources)

#### Introduction

- ☐ Check you can login and access the website, in preparation for validating the completed submissions.

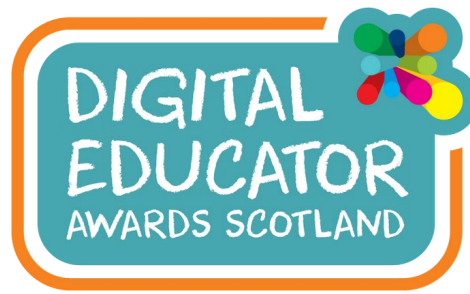
#### Training

- ☐ Attend training for validators (or review the recording following the event).

#### Complete the validation(s)

- ☐ Over 2 weeks, following the application deadline and peer reviews, complete the validation of the applicant's submission on the DEAS website. Sign off the submission as authentic and relevant to the digital goals of the institution.

# Online Writing Retreats



Following the launch of the Digital Educator Awards, we encourage you, where possible, to block out time to attend all of the writing retreats, or as many as you can. The dates and times are available on the [DEAS website](#).

The retreats are designed to give you dedicated, uninterrupted time to work on your application. It is anticipated that completing your application will take around 10 hours, and booking a series of retreats will help ensure you have sufficient time planned in to complete it.

The writing retreats also offer opportunities to ask questions about your application, receive guidance, and have protected space to write and reflect. In addition, you may have the chance to peer-review colleagues' applications, which can provide valuable insight and feedback to strengthen your own submission.

The writing retreats offer:

- **Supportive community:**

You will be working alongside others who are preparing their applications, creating a supportive environment that can help maintain focus and motivation.

- **Expert facilitation:**

Retreats are facilitated by experienced colleagues who can offer advice, examples, and clarification on award criteria.

- **Flexibility:**

While attendance is encouraged, we recognise that schedules vary. Even attending one or two sessions can make a meaningful difference to your progress.

- **Outcome:**

Participants from previous programmes have often reported that structured writing time significantly increased their confidence and the quality of their final submission.

# Three websites



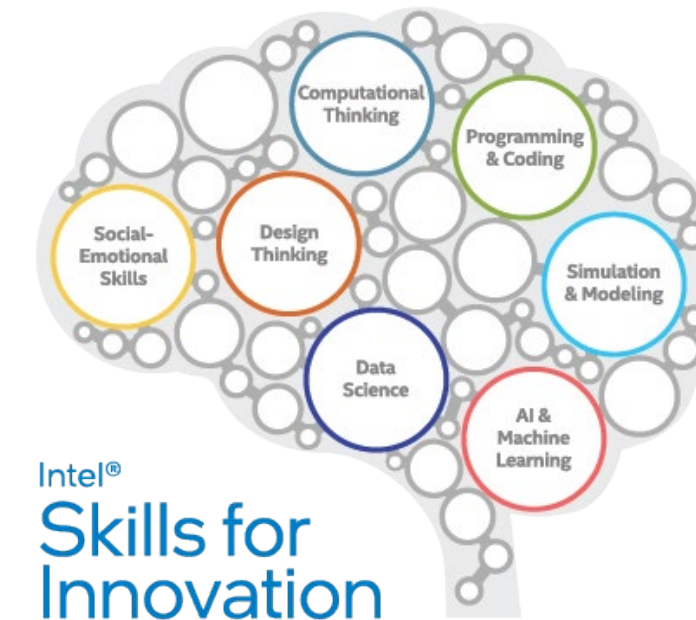
**[portal.digitaleducatorawards.com](https://portal.digitaleducatorawards.com)**

- Work on your application
- Access resources
- View examples of evidence
- Checklists
- Submit your application



**[digitaleducatorawards.com](https://digitaleducatorawards.com)**

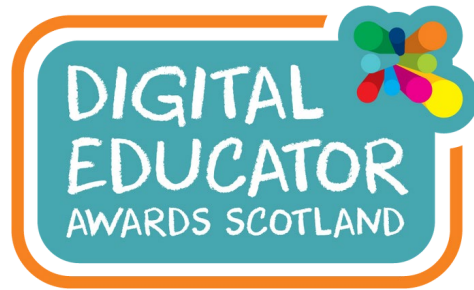
- Book on webinars and writing retreats
- Access recordings
- FAQs
- How To Videos



**[Skillsforinnovation.intel.com](https://Skillsforinnovation.intel.com)**

- Optional!
- Enrol in the Intel Skills for Innovation programme.
- Enter registration code:  
**DigitalAwardsSFI**

# Next steps



## Register and review the resources

[Register to join the programme.](#)

Register on the [DEAS portal](#), review resources and select the award(s)

Register for the [Writing retreats](#). (optional)

Review the [FAQs on the DEAS website](#).



## Select and speak to your Peer Reviewer

Agree on your Peer Mentor. Give them the Peer mentor checklist, downloadable from the DEAS portal resources.

Remind your Peer Reviewer to attend a [training webinar](#) or watch the recording 3 December 2026 4-5pm



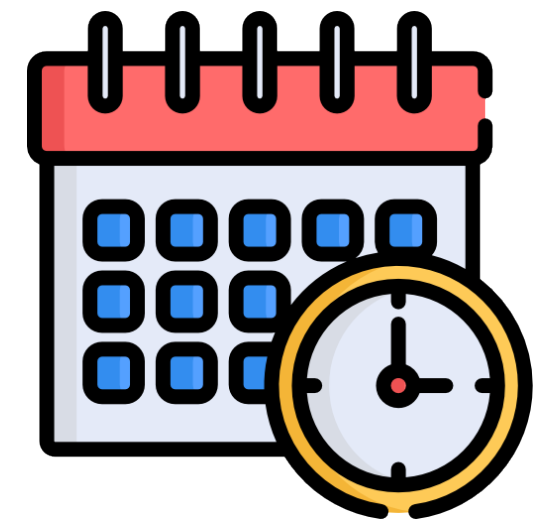
## Work on your application

Work on your application.

Meet to discuss your evidence and application with your Peer Reviewer.

Attend [writing retreats](#) 15 Oct, 4 Nov & 16 Nov 4pm – 5.30pm optional)

Complete [Intel® Skills for Innovation PD Suite training courses](#) (optional)



## Note key dates

Attend [writing retreats](#) 15 Oct, 4 Nov & 16 Nov 4pm – 5.30pm optional)

[Peer Review & Validator training](#) 3 December 2026 4-5pm

Submit your application by 17 January 2027

Peer reviews 18-29 January 2027

Validator signs off the awards 1-17 February 2027

# Intel® Skills for Innovation

Alignment with the DEAS Framework



# Skills for Innovation – Global Impact



**300k+  
Teachers**

Enhancing Teacher Skills  
Through Workshops, Online  
Trainings and Events



**150+  
Countries**

Engage with local communities,  
governments and partners



**400+  
Ambassadors**

Promoting Innovation and Skills  
Development Thought  
Leadership



**100+  
Partners**

Creating new learning  
experiences

**Infusing technology in everyday teaching and learning**

**Intel® Skills for Innovation**

# Intel® SFI Professional Development Overview

## New Professional Development Suite

Intel® SFI Professional Development provides more than 80 hours of e-learning and in-person workshops and uses a model consisting of four levels that transition educators from adapters of technology to mentors of innovation.

### 1 Adapter

#### Adapter of Technology

Support educators who are new to technology in building a strong foundation for basic digital fluency through a mix of F2F and supervised, online modules.

### 2 Owner

#### Leader of Learning Experiences

Help educators transition from being content experts to becoming effective owners and leaders of learning experiences in anywhere learning scenarios.

### 3 Catalyst

#### Catalyst of Creative Confidence

Enable educators to reimagine learning experiences with technology to empower students to become confident innovators.

### 4 Mentor

#### Mentor Upgraded Mindsets

Introduce educators to the upgraded mindsets that are essential for students to thrive in the 4th Industrial Revolution and successfully navigate unknowns of tomorrow.

## Goal

Achieve student readiness for the 4th Industrial Revolution and beyond.

Get Educators Ready  
for the Future of Education

# Intel® SFI Professional Development Courses Mapping

## Alignment with DEAS Framework

### Core Skills: Cyber Resilience and Internet Safety

#### Level 2 Course 1:

Introduction to Learning Remotely

#### Level 2 Course 2:

Establishing Effective Educator-Machine Partnerships

#### Level 2 Course 4:

Strengthening Real-World Relevance in the Classroom

#### Level 3 Course 1:

Analytical Thinking Through Data

### Core Skills: Information and Data Literacy

#### Level 2 Course 1:

Introduction to Learning Remotely

#### Level 2 Course 2:

Establishing Effective Educator-Machine Partnerships

#### Level 3 Course 1:

Analytical Thinking Through Data

#### Level 3 Course 2:

Critical Reasoning to Make Better Decisions

### Skills for the Workplace: Communication and Collaboration

#### Level 2 Course 1:

Introduction to Learning Remotely

#### Level 2 Course 3:

Fostering Student Engagement in the Age of Digital Distraction

#### Level 3 Course 3:

Bridging the Creativity Gap

#### Level 4 Course 1:

From Waterfall to Agile Mindset

#### AI in Education

AI for Educator Productivity

# Intel® SFI Professional Development Courses Mapping

## Alignment with DEAS Framework

Skills for Teaching and Learning:  
Pedagogy in a Digitally Enabled Learning  
Environment

Level 3 Course 3:

Bridging the Creativity Gap

Level 4 Course 1:

From Waterfall to Agile Mindset

Level 4 Course 2:

From Operational to Strategic Thinking

Level 4 Course 3:

From Follower to Entrepreneurial Mindset

AI in Education

AI for Accessible Learning

Career Long Professional  
Learning and Leadership.

Level 2 Course 2:

Establishing Effective Educator-Machine  
Partnerships

Level 2 Course 4:

Strengthening Real-World Relevance in the  
Classroom

Level 3 Course 3:

Bridging the Creativity Gap

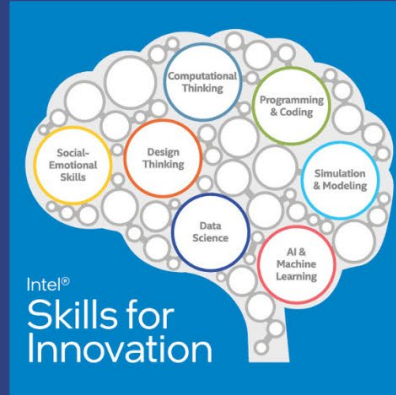
Level 4 Course 2:

From Operational to Strategic Thinking

AI in Education

Ethical AI in Education

# Course Certificate of Completion



## Skills for Innovation Professional Development Certificate of Completion

**Reinhard Tio**  
SFI School

**Course:**  
**Introducing to Learning Remotely in  
Level 2 - Leader of Learning Experiences**

2 hours | 12 January 2026



# Level Certificate of Completion



## Skills for Innovation Certificate of Completion

Reinhard Tio  
SFI School

Professional Development - Level 1  
Adapter of Technology  
Program Completed

4 hours | 12 January 2026

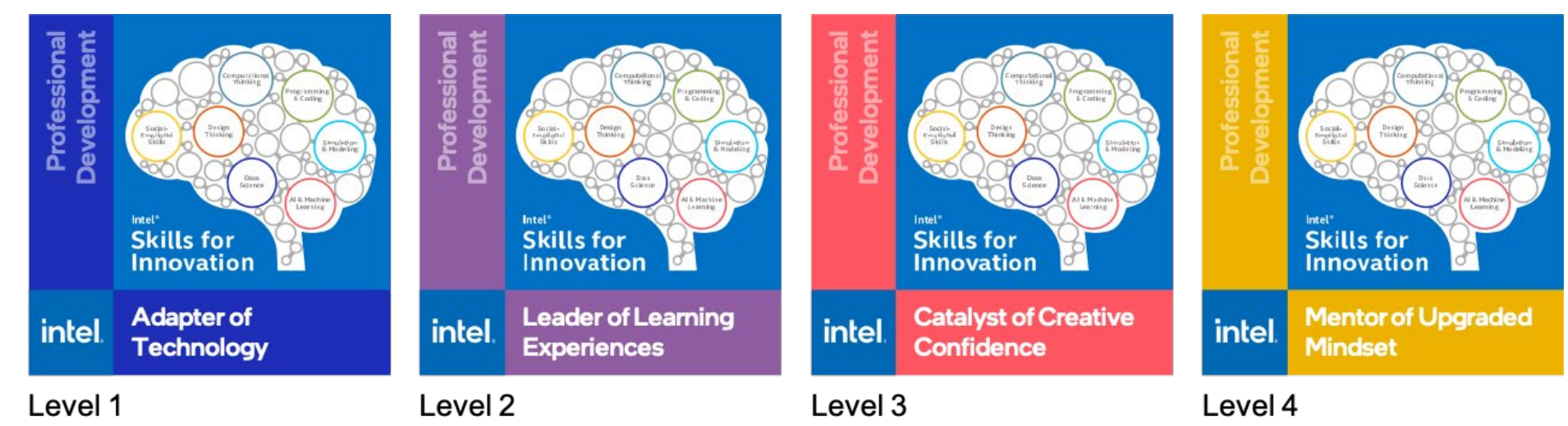
intel.



# Badges and Course Certificates

Upon completion of each milestone, educators will be awarded a digital badge and certificates

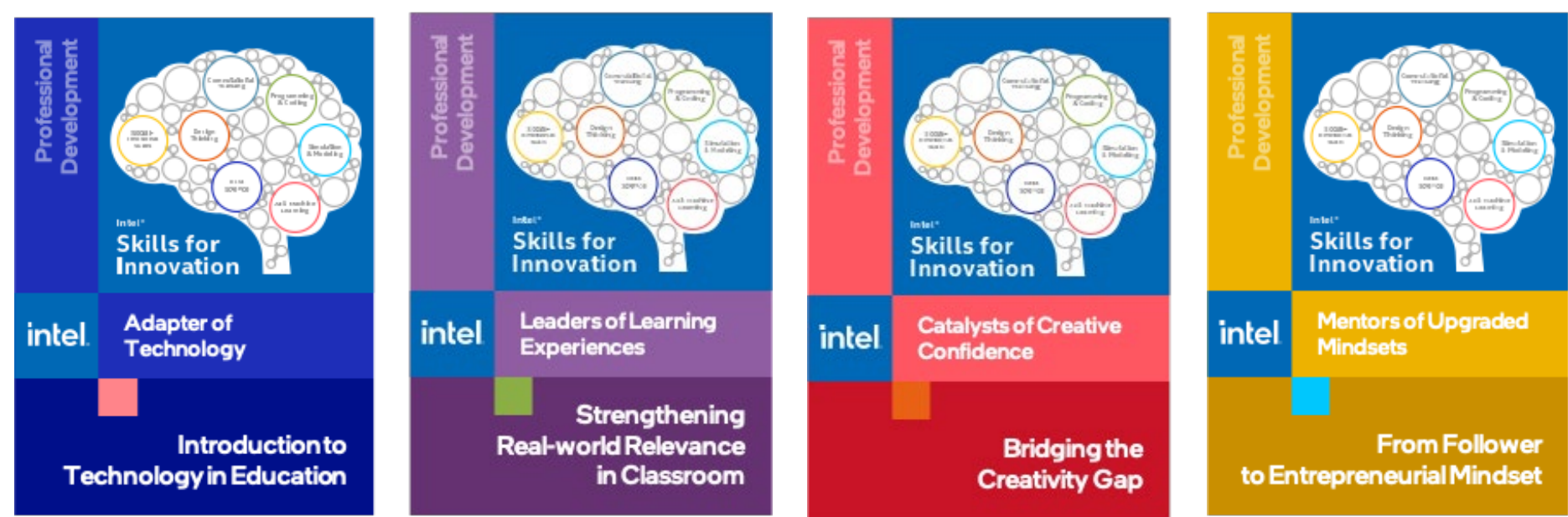
Level Badges – On completion of each level



Level Certificates – On completion of each level



Course Badges – On completion of each course



Course Certificates – On completion of each course

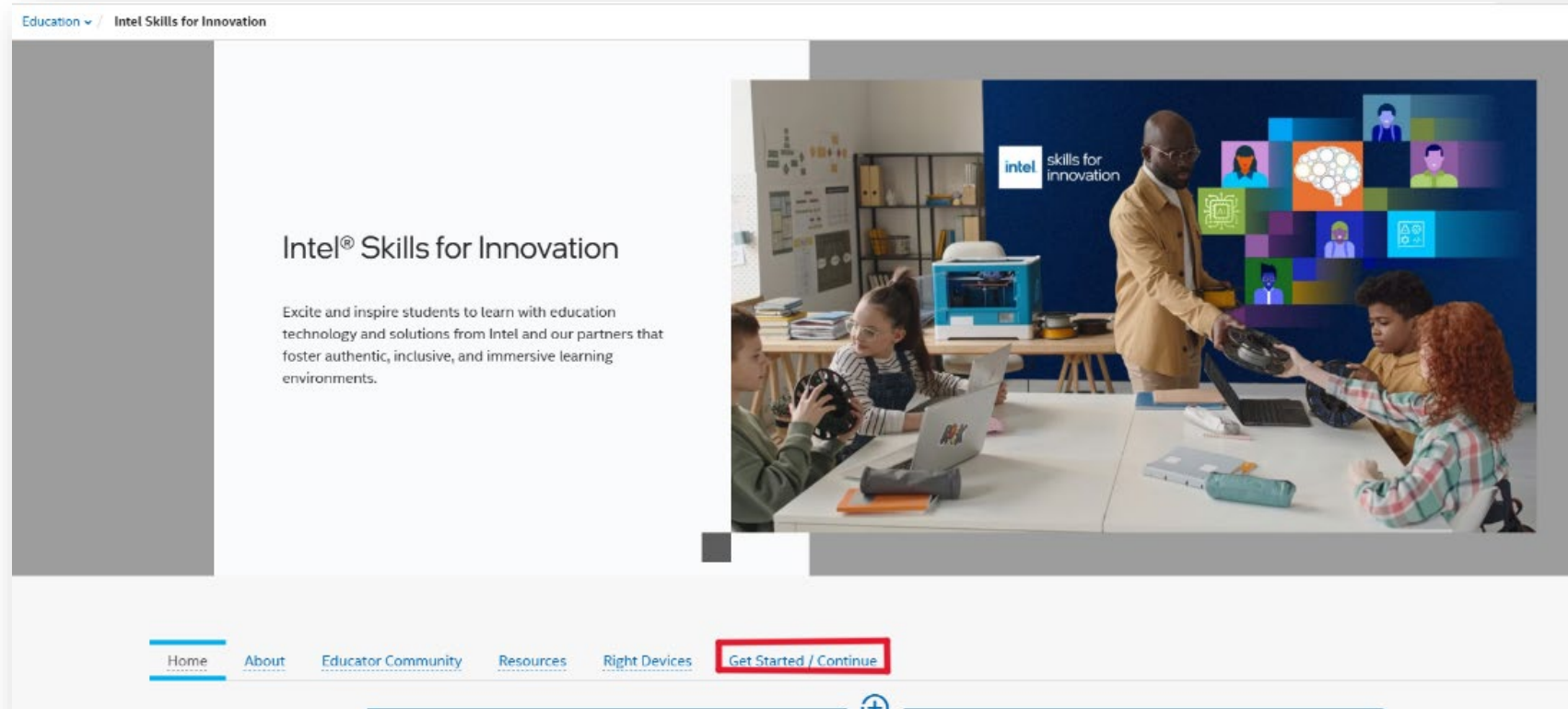


# Path Forward

Next Steps



# Begin your SFI learning journey - *use the code **DigitalAwardsSFI***



Visit <https://skillsforinnovation.intel.com>

- Get Started/Continue link or button
- Complete the one-time account setup

## Enroll into the SFI program

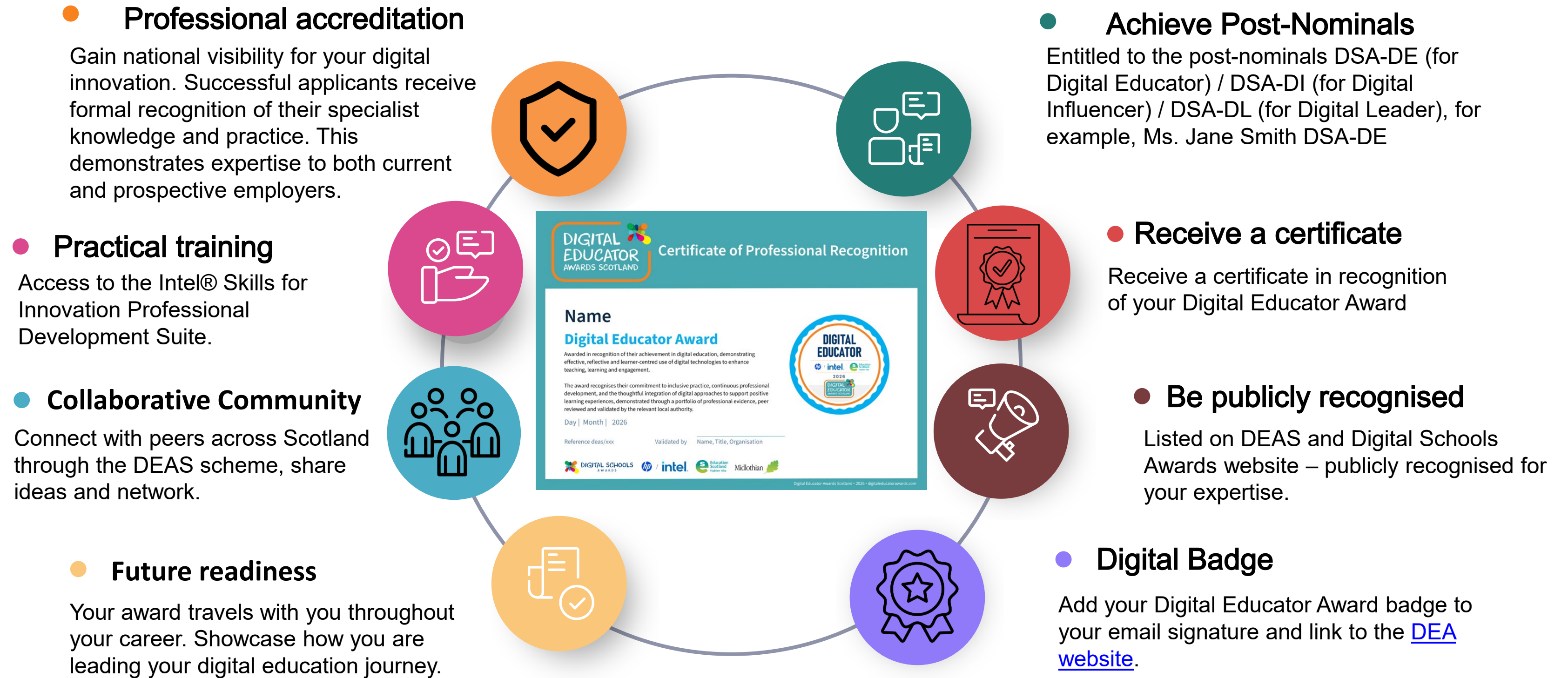
- Upon successful account creation, you'll be directed to the enrolment page
- Enter the registration code **DigitalAwardsSFI**

The screenshot shows the enrollment page for the Intel Skills for Innovation Program. The header includes the Intel logo and navigation links: 'PRODUCTS', 'SUPPORT', 'SOLUTIONS', 'DEVELOPERS', 'PARTNERS', and 'FOUNDRY'. Below the header is a section titled 'Enroll for the Intel® Skills for Innovation Program'. A progress bar shows three steps: 'Account Created' (completed), 'Additional Information' (current step), and 'Submit'. Below the progress bar, the text 'Please provide the below information' is followed by a form field labeled 'Registration Code' containing the text 'DigitalAwardsSFI'. A 'Next: Submit' button is located at the bottom right of the form field, highlighted with a red box.

# Impact



# Impact – Why Educators should join the DEAS programme



# Timeline



## Oct 2026 – Jan 2027

Register on DEAS Expression of Interest Form:

👉 [DEAS Autumn/Winter Programme – Fill in form](#)

Receive invitation to the Induction Webinar on [Thursday 01 October](#) and [Thursday 8 October](#) @ 4pm

👉 [Register to join the DEAS.](#)

Note: if you're already registered on the DSA website, use the same login. Review your practice. Start collating evidence.



## December 2026

Decide on your Peer Mentor. Give them the Peer Reviewer checklist.

Peer Reviewers and Validators attend a training webinar on [Thursday 03 December](#) @ 4pm or watch the recording.

### Optional Activities

Attend one or more [Writing retreats](#) on [Thursday 15 October](#), [Wednesday 4 November](#) and [Monday 16 November](#) 2026 from 4pm -5.30pm



## January 2026

Submit your application by 17 January 2027.

Peer reviews 18-29 January 2027



## February 2027

Validator signs off the awards 01-12 February 2027.

Celebrate achievements!

Share your success.



# Three websites



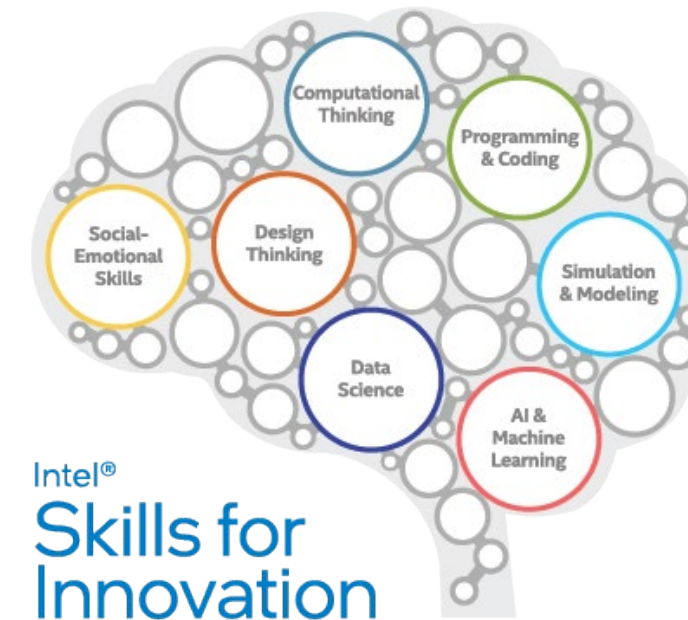
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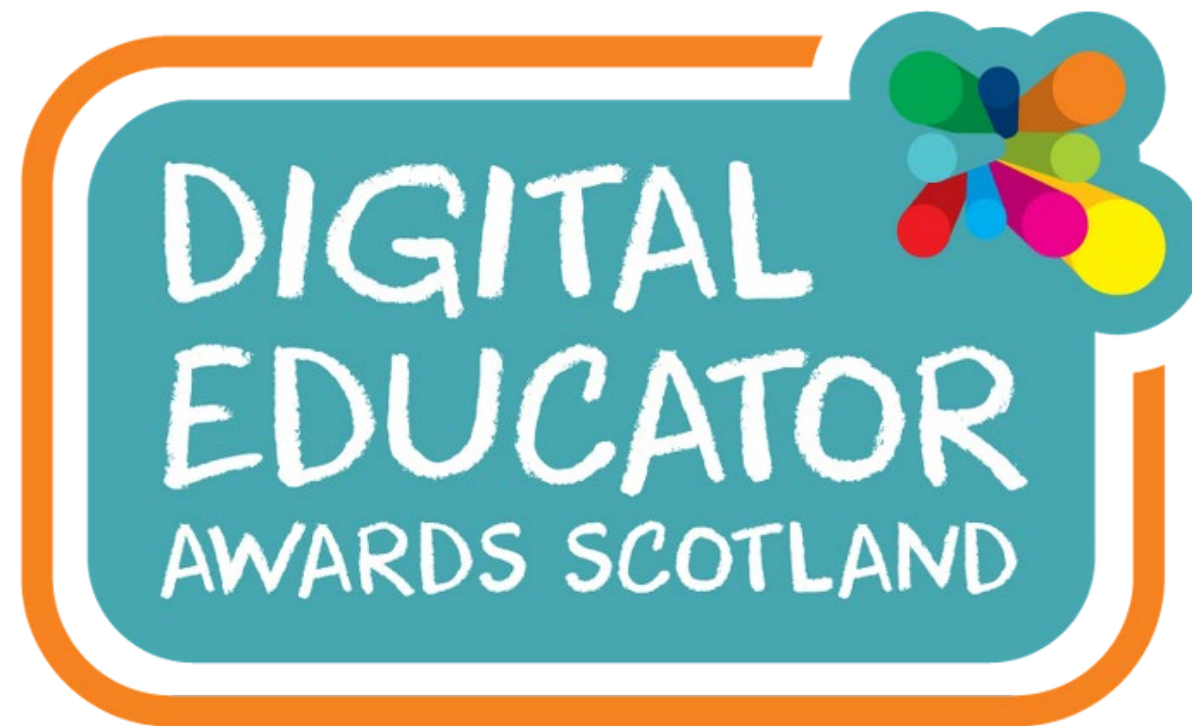
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**[Skillsforinnovation.intel.com](https://Skillsforinnovation.intel.com)**

- Optional!
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# Questions